Resilience Skills for Children: Approaches from Positive Psychology

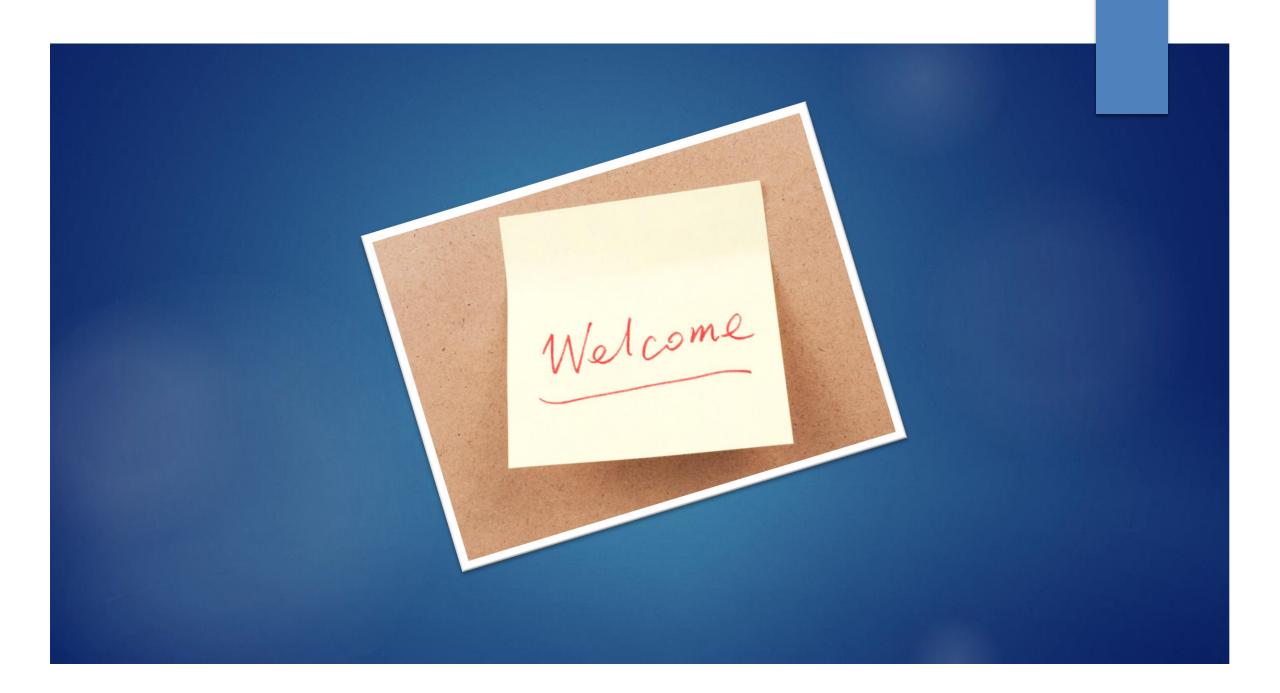




FIONA FORMAN, M.SC. APPLIED POSITIVE PSYCHOLOGY

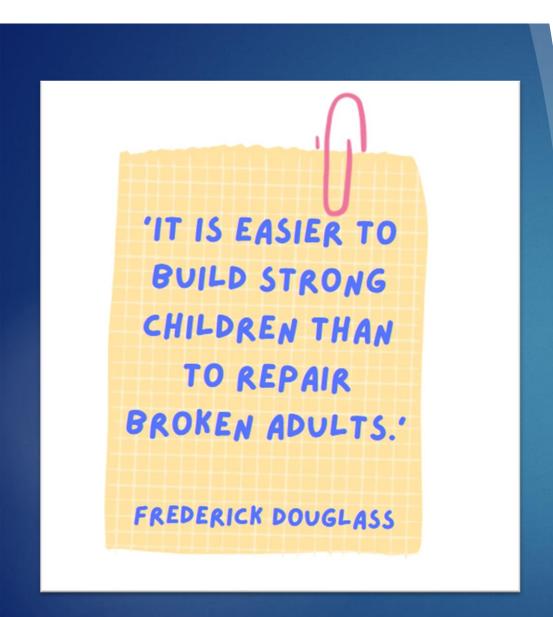
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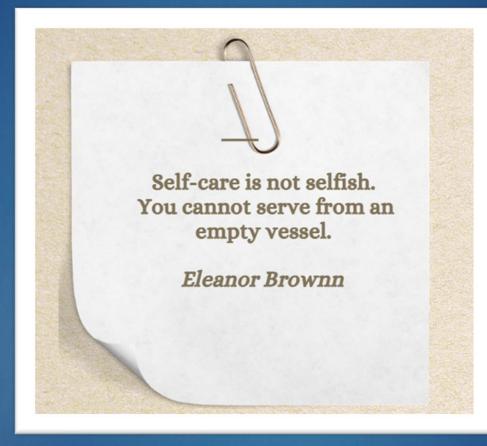












Overview

Overview of Positive Psychology

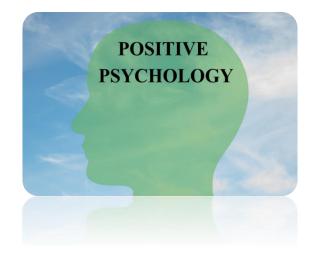
Recent challenges facing our children

Resilience – what & why?

Resilience – how?

8 Resilience Skills – Focus on 2 - Resilience Tool Kit

Final messages



The Science of Well-Being & Resilience

relationships flourish gratitude psycho creativity mindfulness meaningh strong active optimism health calm e love balance humour thrive happiness resilience wellbeing perseverance

Why? Recent Challenges

Challenges - social distancing, lockdown, less opportunities to socialise etc. posed by the pandemic resulted in increased levels of

- restlessness
- anxiety
- ► irritability
- separation anxiety
- ► inattention

<u>Idoiaga et al., 2020;</u> <u>Jiao et al., 2020;</u> <u>Orgiles et al., 2020;</u> <u>Pisano &</u> <u>Galimi, 2020</u>

Also – increased intensity of emotions

Regression – seeking safety & reassurance



If your child is experiencing these difficulties...



Be patient - it will

Prioritise nurturing the development of the skills needed



Create opportunities to formalise and explicitly model these skills



Ongoing challenges

- Increased levels of anxiety in young people
- > More pressures, social media etc
- Modern culture results driven, comparative, competitive unattainable images of perfection..
- 'Shame of being ordinary' (Brené Brown)
- Self-worth tied into achievement, appearance, popularity, external validation
- > Unintended consequences of the self-esteem movement
- No room for imperfection, failure, disappointment pressure to be and feel 'amazing'

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We can't fix everything for our children..

Don't underestimate the power of listening and nurturing, your time and attention

comforting, encouraging, supporting, understanding, buffering....

Listen to validate, not to fix!

Listen. People start to heal the moment they feel heard.

CHERYL RICHARDSON

Reflection:

What does resilience mean to you? What words come to mind?





Resilience



- 'The capacity for positive outcomes despite challenging or threatening circumstances' (Egeland, 1993)
- The belief in your ability to cope with, and adapt to, difficult and challenging events
- A process which evolves over time and can involve different steps or stages

Not about being tough or immune to strong emotions such as sadness, grief or disappointment – working through them, expressing them & processing them in a healthy way

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- > We are all more resilient than we think
- Activated and nurtured at times of stress and challenge

Tait, 2008

BEING EMOTIONALLY UNAFFECTED BY AN UPSETTING EVENT ISN'T RESILIENCE, IT'S DISASSOCIATION.

SARAH BOYD

Resilience – how?







Support

Empower

Equipping children with a sense of:

Belief Bravery Trust in themselves The parent-child connection is the most powerful mental health intervention known to mankind.

BESSEL VAN DER VOLK

Resilience Skills – Tool-Kit!

- ► 1. Emotional Regulation
- 2. Solution-Focused Planning
- ► 3. Self-Compassion
- ► 4. Helpful Thinking



- ► 5. Growth-Mindset
- 6. Recognising & using Character Strengths
- ► 7. Healthy Distraction
- 8. Looking after physical well-being

Identifying your Top 5 Strengths

CHARACTER STRENGTHS

Love	Curiosity	Honesty	Creativity
Kindness	Leadership	Bravery	Open-Mindedness
Forgiveness	Perspective	Self-control	Love of Learning
Optimism	Humour	Perseverance	Appreciation of Beauty
Caution	Fairness	Gratitude	Meaning
Zest	Teamwork	Humility	Social Intelligence

https://www.viacharacter.org/survey/account/register

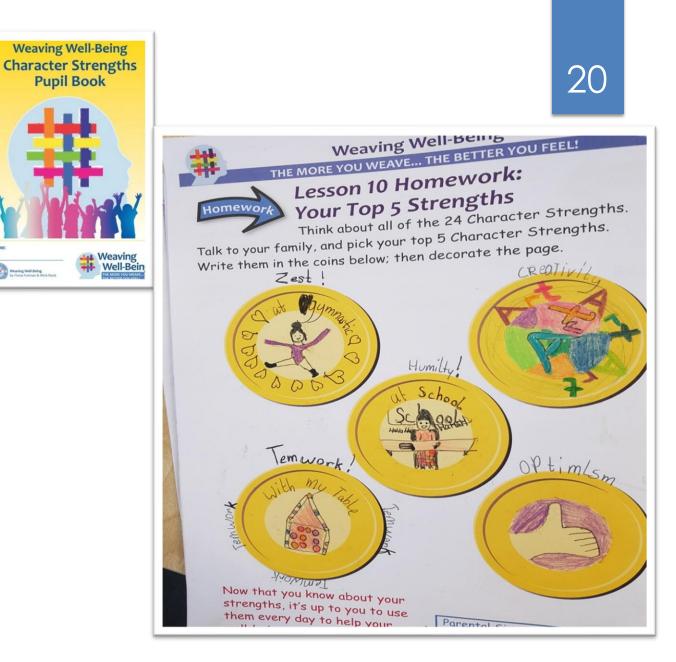


www.fionaformanwellbeing.com www.otb.ie



https://www.viacharacter.org/survey/account/register





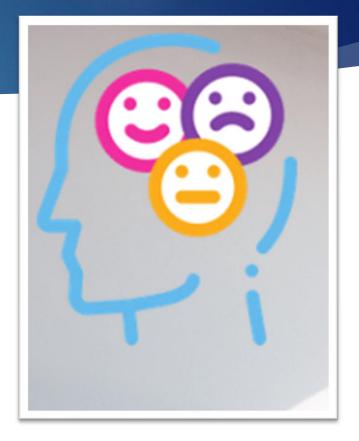
Emotional Regulation

Emotional Regulation:

process of consciously managing your own emotions

Linked to higher levels of well-being & resilience

Mayer & Salovey, (1997).



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Emotional Regulation – how?

- Making space for all emotions
- Not judging
- > Allowing children to feel how they feel
- > Not rushing in to fix or change emotions
- > Self-awareness managing our own emotions as a starting point
- > Develop 'distress tolerance'



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Emotional Regulation



Normalise, allow, accept express & validate

Don't rush in to try to 'fix it'

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Listen, empathise soothe & nurture



Emotional Regulation:

Normalise Accept Express



All feelings are OK

Tell me how you feel today, all feelings are OK.

> Sad or happy, worried or free, let it in and let it be.

It will pass and then you'll know, feelings come and then they go.





https://www.eventbrite.ie/e/nuturing-your-childs-emotional-well-being-tickets-427075934617

Solution Focused Planning

Gives children the opportunity to come up with their <u>own solutions</u> to challenges or worries

Linked to higher levels of resilience, self efficacy & self-confidence



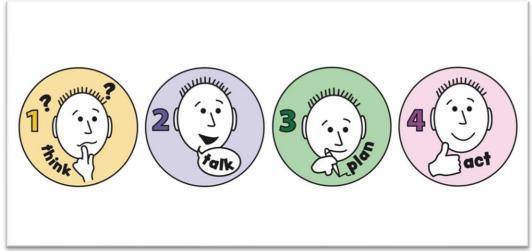
Lyubormirsky, 2008

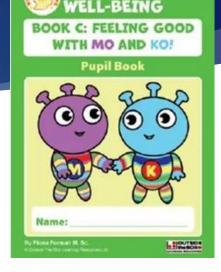
Solution-Focused Planning

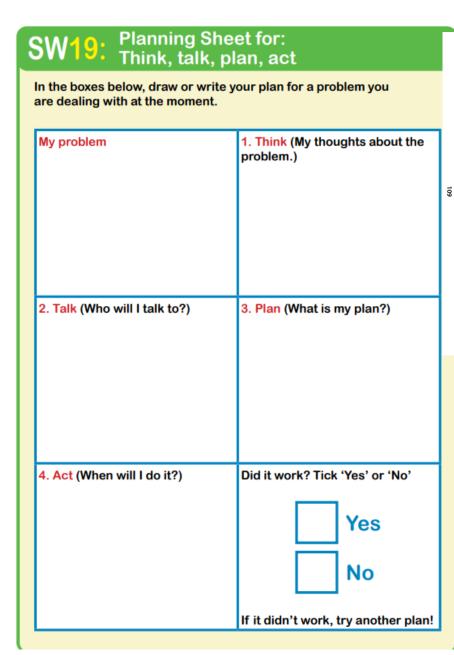
When children are faced with a problem or worry, ask: What do you think we should do?

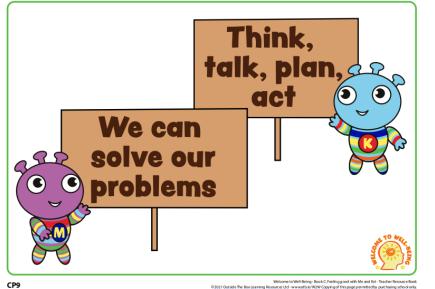
- > Put a plan into action together
- Give children a 4-step process for coming up with solutions:

Think, Talk, Plan, Act





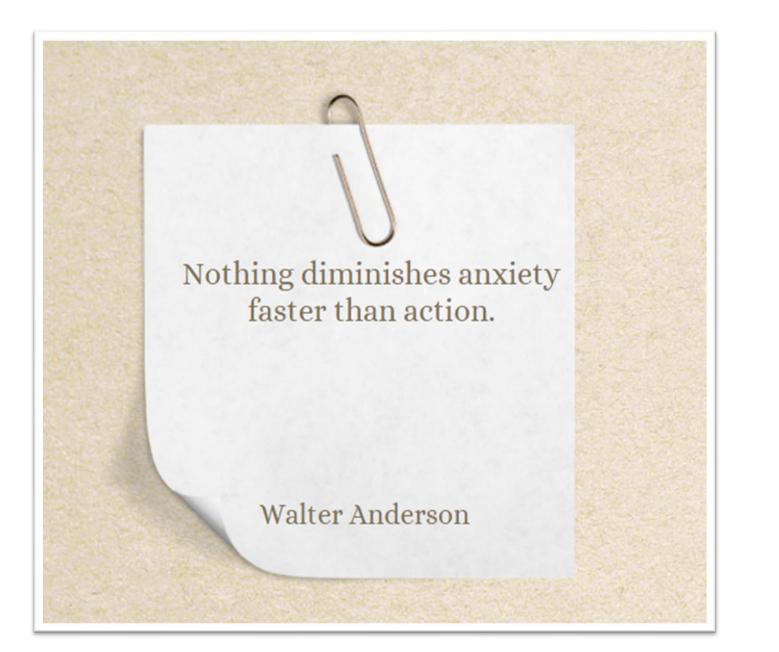




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Think, talk, plan, act

Problems sometimes come my way, big or small I'll be okay. Because I know just what to do, I have 4 steps to get me through. Think, talk, plan, act, that's the way and that's a fact. And if Plan A does not work yet, there's lots more letters in the alphabet!



Self-Compassion

With self-compassion, we give ourselves the same kindness and care we'd give to a good friend.

Kristin Meff

Self-compassion – why?

Bluth & Neff, 2018

Neff, 2011

Increased levels of well-being

Increased resilience

More positive self-image & selfacceptance

Better relationships

Decreased anxiety

Decreased fear of failure

Self-Compassion – Why?

- Increased levels of anxiety in young people
- More pressures
- Modern culture results driven, comparative, competitive unattainable images of perfection..
- 'Shame of being ordinary' (Brené Brown)
- Self-worth tied into achievement, appearance, popularity, external validation
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Self-Esteem vs. Self-Compassion

Self-Esteem

Having positive judgements about yourself

Self-Compassion

Self-compassion - relating to yourself in a positive way, without judgement



Kristen Neff

Just when self-esteem deserts you, self-compassion steps in and gives you a sense of being valuable, not because you've reached some standard, or you've judged yourself positively, but because you are a human being, worthy of love in that moment.

Dr. Kristen Neff



The Space Between Self-Esteem and Self-Compassion

https://www.youtube.com/watch?v=lvtZBUSplr4

Self-Compassion, Self-Esteem & Well-Being (Neff, 2011)

https://self-compassion.org/wp-content/uploads/2015/12/SC.SE_.Well-being.pdf

Self-Compassion – how?



- > Unconditional positive regard
- Compassionate self-talk
- > Embracing imperfection
- » Normalising failure
- > Modelling self-compassion

Unconditional Positive Regard

When someone understands how it is to be me, without wanting to analyse or judge me, then I can blossom and grow in that climate.

Carl Rogers

Seeing, validating & valuing children just as they are

Accepting children for who they are, not for what they do or achieve

Being recognised, valued and affirmed as they are



Compassionate Self-Talk

- Discuss the idea of self-talk how we speak to ourselves in our own heads
- What unkind things do we say to ourselves, especially if we fail, are disappointed or feel like we are not good enough?



I'm very bad at a lor I'm not good at my hobbies I'm not good enough Like my friends are. of subjects for any things and I will never get better 9 wish i was as pretty as that person you will never loure not good I wish i was taker. be good enough enough at things. You of the the you're stupid why would you J'm so stupid do that g'll never get this right.

Kind Self-Talk

- > Why do we say these things to ourselves?
- > How does it make you feel?
- > Would you say these things to a friend?
- > Would you allow someone else to say these things to you? (Concept of inner critic/inner bully)



> What can you say instead?

Compassionate Self-Talk Phrases

I don't have to be perfect.

I don't need to compare myself to anyone else. Right here, in this moment, I'm ok.

My best is good enough. I don't have to be, or feel, amazing all of the time.

Nobody has it all figured out.





Compassionate Self-Talk Phrases

Everybody feels like this sometimes.

I'm good enough, just as I am. Not everyone has to like me.

I am more than my achievements.

I have my own strengths and talents.

It's ok to make mistakes.





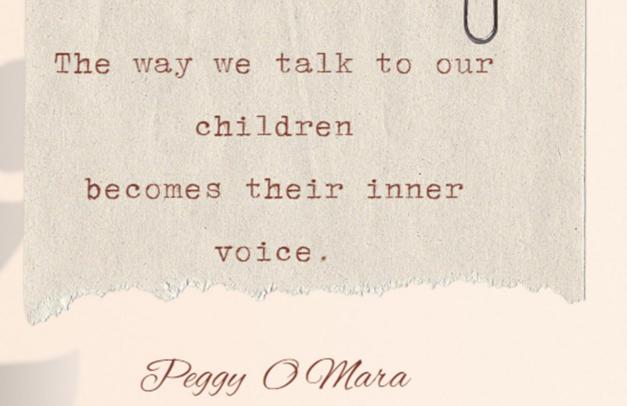




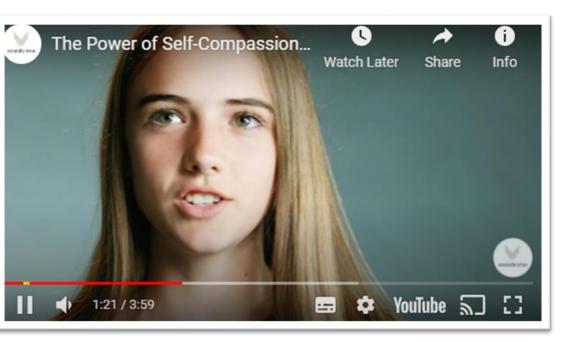
How?

Through how we speak to them....

Through how we speak to ourselves



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https://youtu.be/BTQP7XzDxjl

Hand to heart

When I'm feeling small or sad, not good enough or just plain bad,

I put my hand against my heart and tell myself I'm strong and smart.

I'm good enough just being me and no-one's perfect as can be.

So then I smile and smile a lot. I'm good enough no matter what!

Welcome to Well-Being C

Excerpt taken from the Welcome to Well-Being programme by Fiona Forman ©2022 Outside The Box Learniing Resources Ltd. - www.otb.ie/braver-than-you-believe To be yourself in a world that is constantly trying to make you something else is the greatest achievement.

Ralph Waldo Emerson

Final Messages and Review

- Resilience is vital
- Combination of support and skills needed
- Normalise
- Personalised 'Resilience Tool Kit'
- What can you do right now to help yourself to feel stronger/better?



Closing Quote

A bird sitting in a tree is never afraid of the branch breaking, becuse its trust is not in the branch, but in its own wings. a present Spiriture operation of a proprior and a proprior of the second

CAnon

Thank you & questions!

- > Thanks so much to Barry & Brigid again for the opportunity!
- > Thanks so much for joining me!
- Contact <u>fiona.forman@gmail.com</u>
- > Twitter @FionaWellBeing
- > Instagram –fionaformanwellbeing

https://www.otb.ie/shop/braver-than-you-believe/

