

English remote learning

Hello fourth class!! Hope you're all doing well.

Your teachers miss you all very much and look forward to seeing you in the future

Here is the English for the next two weeks.

Try and do a little each day





Reading

Try and do a little reading from your own book each day.

There are some reading activities on the next pages

If you get a little tired of reading, why not listen to David Williams reading his books on a daily podcast <https://www.worldofdavidwalliams.com/elevenses/>

Writing

Try and do a little writing throughout the week

Aim to do a page of handwriting, some creative writing or even a journal

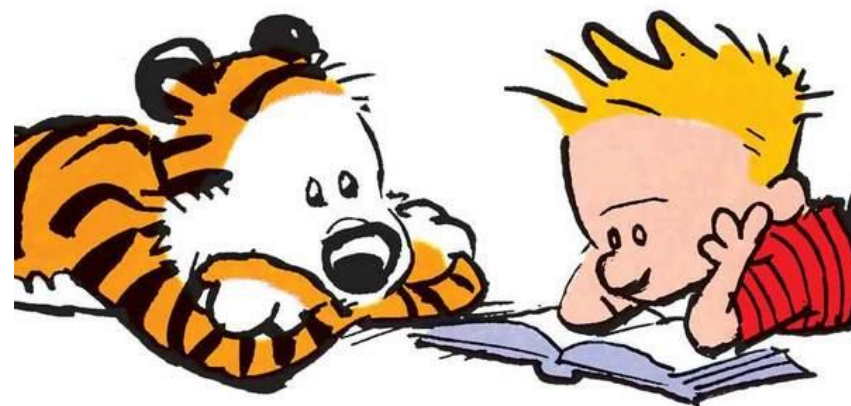
You can find some ideas and challenges on the pages below

Spelling

Continue working on you MSWB each week. Do one unit every 2 weeks, including the revision lists.

There are links to spelling games and activities below, including a spelling bee **(if you are doing the spelling bee, choose grades 3,4,5 or even 6 if you want a challenge)**

Reading



Reading Comprehensions

Here are some reading activities for you to try. Choose whichever you like, click the link and SWOOSH.....You can start your learning. The answers are at the end of the page for you to check.

- The Inner Solar System (Planets, space and other interesting stuff!!)

https://www.superteacherworksheets.com/reading-comp/science-innerplanets_WBRRN.pdf?up=1466611200

- The Elephant Seal (the World's largest seal species)

https://www.superteacherworksheets.com/reading-comp/6th-elephant-seals_SNOUT.pdf?up=1501671913

- Achoo!! (All about why we sneeze and good sneezing manners)

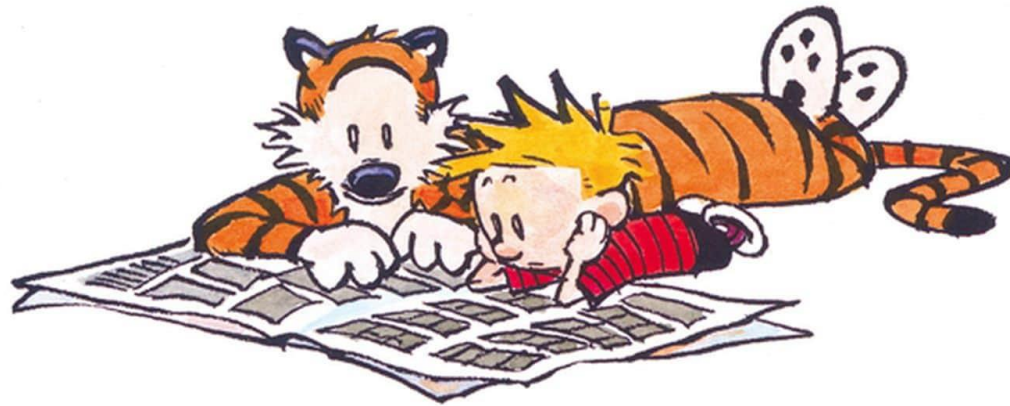
https://www.superteacherworksheets.com/reading-comp/4th-achoo_WBDRT.pdf?up=1473766647

- Falling Asleep (a poem about the difficulty of falling asleep)

https://www.superteacherworksheets.com/reading-comp/6th-falling-asleep_SLEEP.pdf?up=1466611200



Extra Reading activities (optional)



Ancient Egypt cloze reading part 1

Civilization on the Nile River

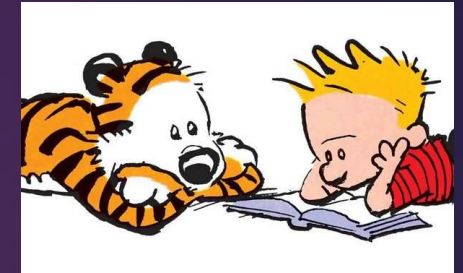
Ancient Egyptian civilization, which is famous for its colossal _____ began over five _____ years ago. It was centered around the _____ River and surrounded by the inhospitable Sahara _____. The ancient Egyptians depended on the Nile for everything from water to _____.

Floods and Irrigation

Though it almost never rains in the Nile River Valley, rains in the far away Ethiopian Highlands cause the Nile River to _____ every year. Ancient Egyptians believed that these yearly floods were caused by the _____ of the goddess Isis. The floods carried rich soil with them, covering the Nile Delta with _____ soil for growing _____. Ancient Egyptians created an elaborate system of ditches and canals to _____ their crops with the flood waters.

Fill in the blanks.

Any words you don't know, look 'em up



Thousand
Flood
Pyramids
Crops
Transportation
tears
Desert
Nile
Fertile
irrigate

Ancient Egypt cloze reading part 2

The Pharaohs

The ancient Egyptians were ruled by the _____, a title that means _____. The pharaohs wore a double _____, which represented their rule over Upper and Lower Egypt. When the pharaohs died they were buried in elaborate _____.

Floods and Irrigation

Ancient Egyptians developed a system of _____ writing called hieroglyphics. Ancient Egyptians recorded their beliefs using hieroglyphics on temple and tomb _____. They also wrote on scrolls made from _____. People who could write were important government officials called _____.



Papyrus
Tombs
walls
Pharaoh
Great House
scribes
Crown
Picture

The Solar System cloze reading part 1



The Solar System

The _____ system is the group of planets that _____ our Sun. There are _____ known planets in our solar system, but some observers think they have spotted others beyond the orbit of _____.

The Terrestrial Planets

Mercury, Venus, Earth, and Mars are called _____ planets because they have rocky surfaces. _____, of course, is the planet we live on. _____ is the closest planet to the sun. _____, which is also called the evening star, has a _____ of 500 degrees Celsius and clouds of sulfuric acid. _____ is known as the red planet. Recently, frozen _____ was discovered there.

Orbit	Venus
Earth	Solar
Mars	Mercury
terrestrial	Water
Temperature	Pluto
Nine	

The Solar System cloze reading part 2



The Gaseous Planets

Jupiter, Saturn, Uranus, and Neptune are called _____ because they are big and made mostly of gas. _____ is the largest planet in the solar system. _____ is famous for its rings.

Planetoids: Asteroids and Comets

There are many other _____ in the solar system. Between Mars and Jupiter there is a belt of small rocky objects called _____. As well, balls of ice and rock called _____ occasionally come close to the sun creating a bright _____ that can be seen from Earth. Some scientists think the _____ became extinct when one of these comets came crashing into the Earth.

Jupiter	Dinosaurs
Gas giants	Comets
Saturn	trail
Asteroids	
planetoids	

Spelling



Crosswords, word-searches, spelling- bee and puzzles

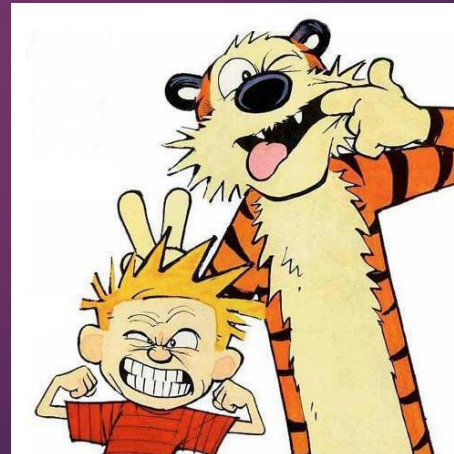
Click me for daily
crosswords!



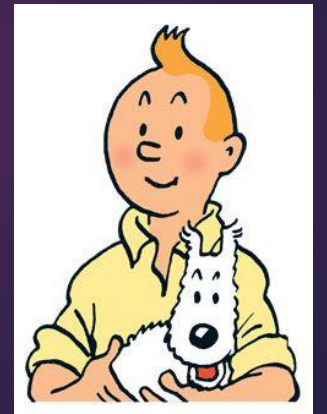
Click me for
daily word-
searches



Click us for spelling-
bee



Click us for jigsaw
puzzles



Writing Challenge

Over the next couple of weeks, your challenge is to write a diary entry.

Your writing will be based on a short film called *The Lighthouse*.

You are going to imagine that you are the lighthouse keeper and then you are going to write a diary entry from his point of view.



Watch the film first and then we will look at how to write a diary entry.

Click the lighthouse to go to the film



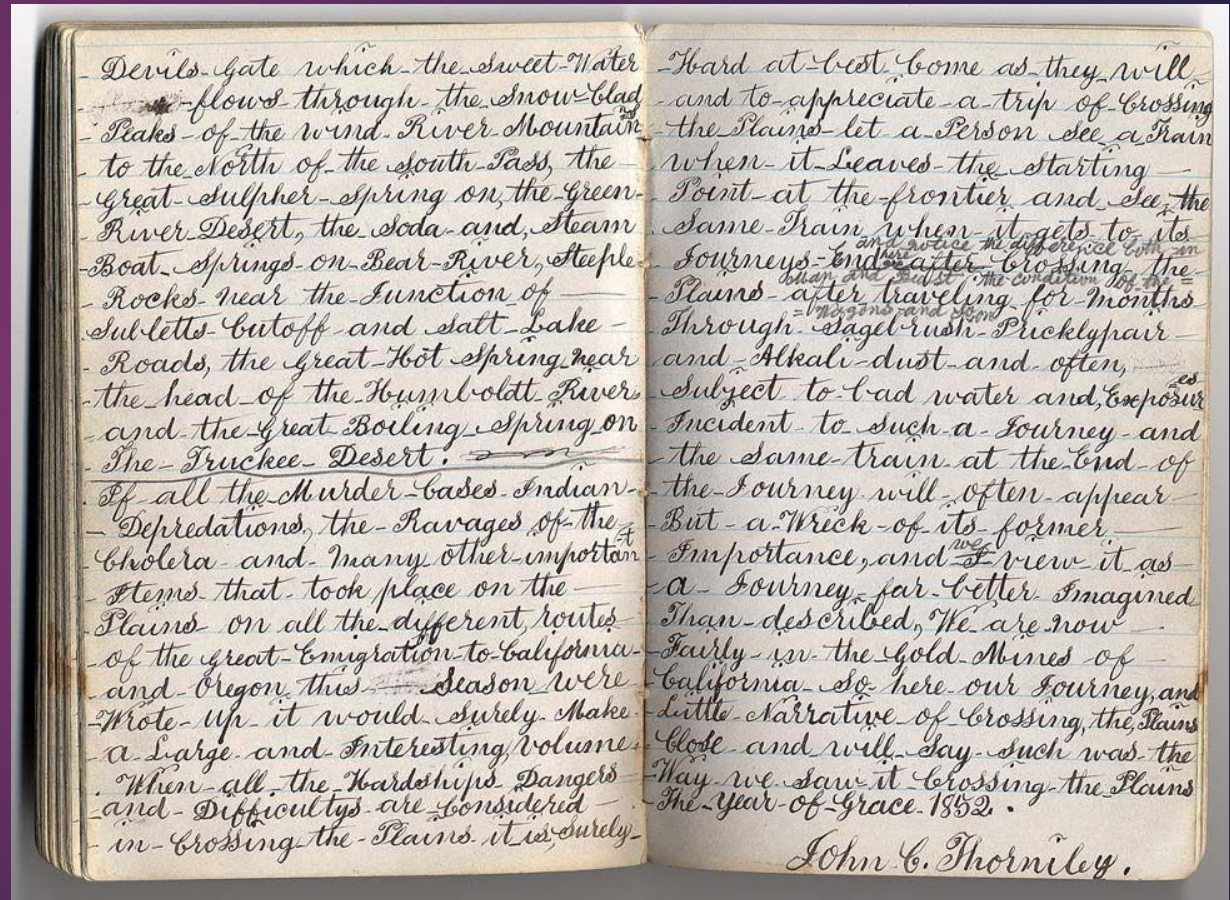
Writing Challenge – Diary Entry

What is a diary ?

A diary is a private place where people record their feelings, thoughts and opinions, as well as record events and experiences.

Who is a diary for?

A diary is really for the person who writes it, however, diaries can become really important historical sources as well.



Tuesday 3.3.15

Dear Diary,

Today has been exciting! At school today we had a special visitor. She had a lot of different types of animals with her! I held some snakes and lizards which are reptiles and a small mammal called a mouse.

Then we played football on the playground all of break time. After that I had to write about my favourite animal which is the elephant.

Next we had lunch and then PE. After that I went to my grandad's house and had fish and chips for my tea.

Finally my Dad picked me up and took me home because I was very tired.

Tom

What a diary entry looks like!

This is a sample diary entry.

Notice that diaries have a **date** in the **top right-hand corner**.

They also start with '**Dear Diary**'

And they end with the person who writes the diary **signing their name** – in this case it's Tom.

Diaries also use **paragraphs** to separate different ideas and thoughts.

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Other things a diary needs to include

A diary needs to show the writer's **feelings**, **thoughts** and **emotions**

It also needs to be written in **first person** - *I, me, we*

Diaries also need to be written in time order (Think about a diary as talking to someone about your day from beginning to end). Using words like **first**, **then**, **after**, **later** and **finally** will help you to do this

A diary needs to be written in the **past tense**

Watch this video about diaries. It will help explain things. Click the pic!!



Planning and writing your diary

Watch The Lighthouse film again.

Imagine you are the lighthouse keeper.

Make a list of everything that happens in time order.

Make a list of his feelings as well

Now start to plan and write your diary entry.

If you are unsure of anything, re-watch the Diary entry video and look over the previous two slides.

The diagram illustrates the structure of a diary entry. It consists of three main sections: 'Introduction:', 'Main:', and 'Ending:'. Each section is represented by a rounded rectangular box with horizontal lines for writing. To the right of the 'Introduction:' box is a circle labeled 'Feelings'. To the right of the 'Main:' box are two circles labeled 'Thoughts' and 'Feelings'. To the right of the 'Ending:' box is a circle labeled 'Thoughts'. Orange arrows indicate the flow of information: from the 'Introduction:' box to the 'Feelings' circle, from the 'Main:' box to the 'Thoughts' circle, and from the 'Ending:' box to the 'Thoughts' circle. A large black arrow points from the 'Introduction:' box to the 'Main:' box, and another large black arrow points from the 'Main:' box to the 'Ending:' box.

Checking your work!!



Finally, have someone read over the diary after watching the film.

Do they think you've included all the important events, details and emotions?

Could you improve the language?

Have you included all of the key features of a diary?

Well done!!!

Extra Writing Challenges

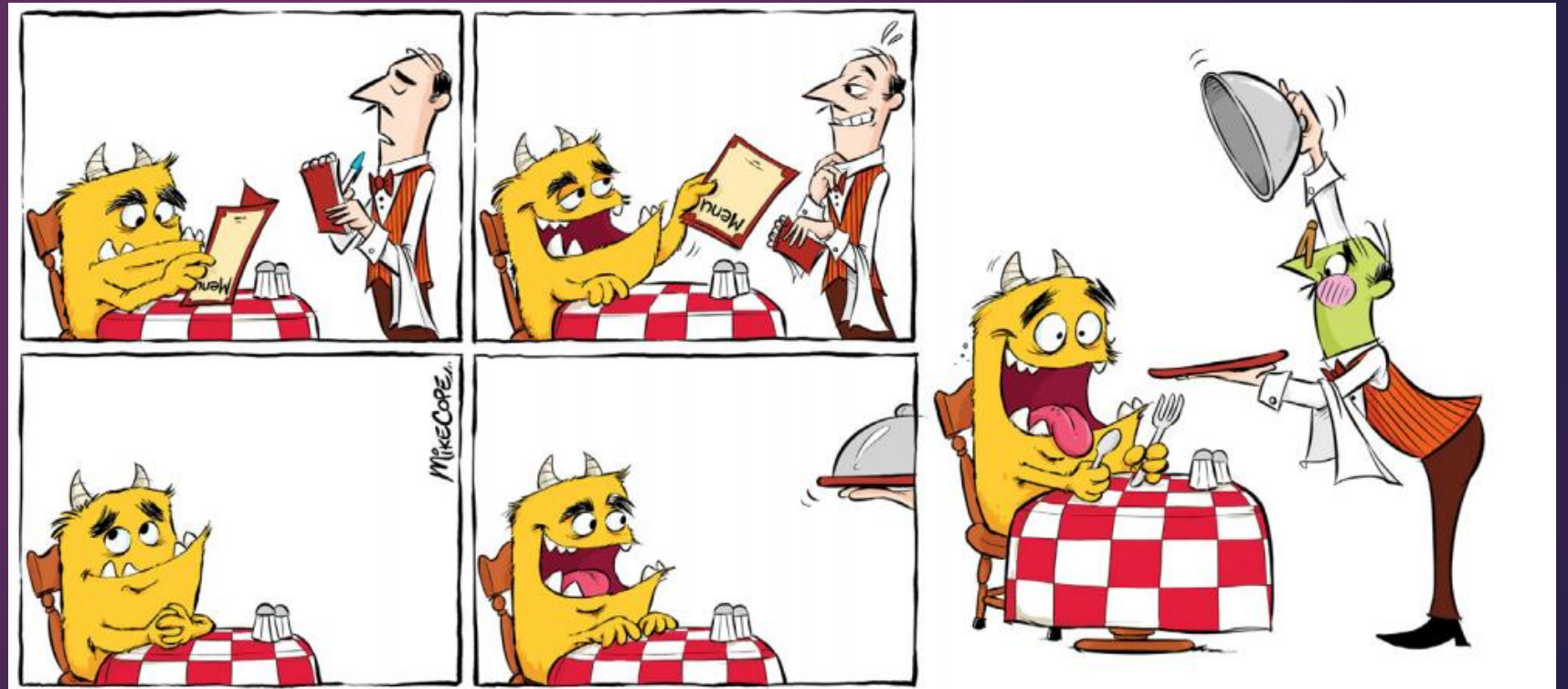


Comic Challenge

The comic strip below is missing some writing and drawings. Be creative and write whatever you like. Make it creative, make it funny and make it engaging.

You can download the comic and print it out by going to Mike Cope Cartoons (Just click the monster below)

It's a brilliant website for creating comics, full of fun and inspiring material.



Film Review Challenge

Watch this award winning short film called **The Present** and then write a review about it.

Use the planning grid to help you.

Show it to a parent and then ask them to watch the film.

What did they think of your review?



Plot

What happens? Are there any plot twists?
Did you find the plot interesting?

Characters

Who are the main characters?
Who was your favourite character? Why?

Your opinion

Did you like the film?
What was your favourite part? Why?

Recommend

Would you recommend this film to a friend?
Why or why not?

Want another writing challenge?

Why don't you choose one of the story ideas below to write about

Or

use the picture instead

1. a young boy who loves to play nasty tricks.
2. a kid who becomes principal of the school
3. a big game that comes down to the last point.

