

ENGLISH APRIL 27TH-MAY 8TH

CONTACT



Parents can contact their son's teacher via email



5thClassTeacher@hollyparkbns.ie



Please don't hesitate to contact us if you or your son have any queries. We are happy to answer questions and give feedback on your child's work.



Please include the teacher's name in the subject line of your email.

SPELLINGS

- Continue your work by doing the next unit in My Spelling Workbook
- Then challenge yourself with some extra spelling activities and games! Choose from some of the following;
- Design a word search / crossword using this week's list or revision words. Challenge someone in your home to complete it.
- Play Hangman with a sibling or parent using words from your list
- Try some online spelling practise (Try Grade 4, 5 or even 6)
- <u>www.learner.org/series/interactive-spelling-</u> bee/

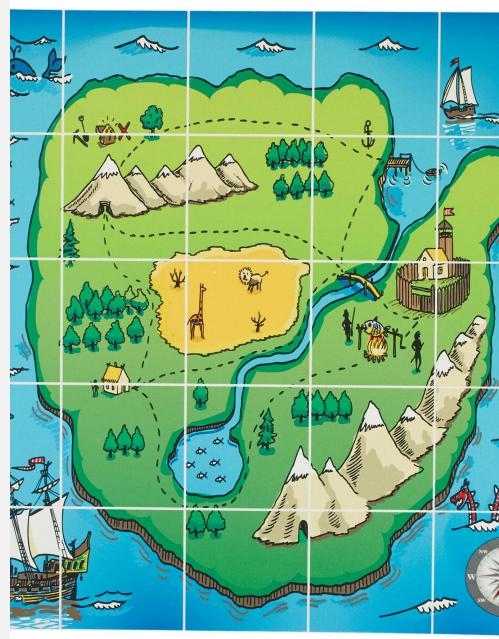


NOVEL

- For the next 2 weeks, we will be reading the novel "Treasure Island" by Robert Louis Stevenson.
- The novel can be accessed using this link: <u>http://www1.udel.edu/LLL/language/deutsch/handouts/summer_2015/Scha</u> <u>tzinsel_E.pdf</u>
- The novel can also be found as an audiobook using this link:

https://www.youtube.com/watch?v=VSRbCQBILgc

- This is a classic, so keep your reading rate in mind. Make use of the audio book as much as you'd like.
- There are 34 chapters so plan to read 3-4 chapters per day if you want to take a weekend break.
- Otherwise read 2-3 chapters per day if you want to include the weekend.
- There is an accompanying document to do a chapter by chapter fill in the blanks exercise. You can scroll to the end of this document to check the answers for your work.



WHEN FINISHED TREASURE ISLAND YOU COULD



Design a cover for the book



Draw a grid map of Treasure Island



Do a book review (template next slide)

| A Book Title: | Review by | | star rating for this book: |
|------------------|--|--|-------------------------------|
| Characters | Who are they? Did you like them? How did they make you feel? | Plot What happens? Is it | t fun to read? |
| Your opinio | | t was your favourite part & why? ry bits? Did you learn anything? | Recommend? Why or why not? |
| | | | |



• On the next slide are a list of reading comprehensions grouped according to two different levels. Find the level that you are most comfortable with. The answer key is provided to check your work.

READING COMPREHENSIONS

LEVEL ONE

LEVEL TWO

- <u>Chess</u>
- <u>Answers</u>
- Metal Detectors
- <u>Answers</u>
- <u>Tetris</u>
- <u>Answers</u>
- <u>Wintertime</u>
- <u>Answers</u>
- Black Friday
- <u>Answers</u>

- <u>Reading</u>:
- Answers:
- <u>Google</u>
- <u>Answers</u>
- North and South Korea
- <u>Answers</u>
- <u>Seat Belts</u>
- <u>Answers</u>
- <u>Tigers</u>
- <u>Answers</u>