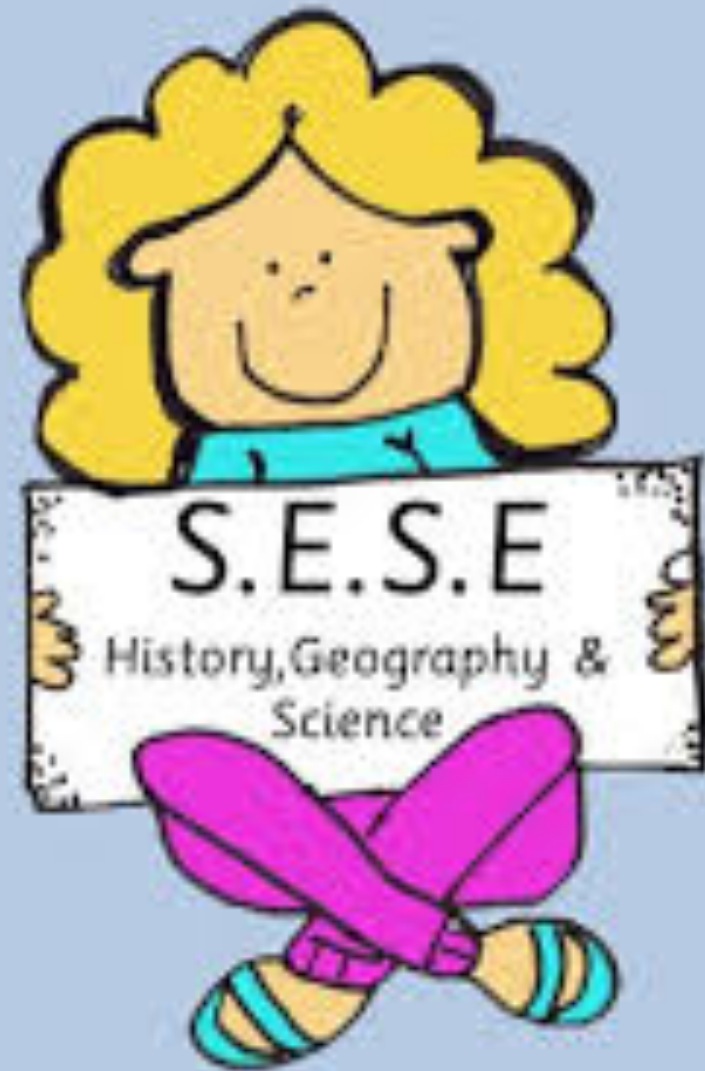


SESE

Senior Infants



# NOTE FOR PARENTS

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Dear Parents,

Below is our plan of work for the boys for the next two weeks.

It covers History, Geography and Science.

It involves a lot of practical work for the boys to engage with.

Take your time and work through it at your own pace.



Get ready



Good morning boys,  
We hope you're well and are all set for some new activities to keep you busy at home. We hope you enjoy completing the tasks set and don't forget to ask for help if needed!



# WHAT YOU WILL NEED:

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Pencil

Rubber

Colours

Paper

Story: *The Very Hungry Caterpillar* (available online also)

Toys

The great outdoors!





WEEK ONE

LET'S  
GO

A vibrant, comic book-style graphic. The text "LET'S GO" is written in large, bubbly, yellow and orange letters with purple and blue outlines. The letters are set against a white starburst shape that radiates from the center. The background is a blue and green polka-dot pattern. There are several yellow and white stars scattered around the text, some inside the starburst and some outside. The overall style is energetic and playful.



# SCIENCE

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The senses– Use your five senses to explore Spring. List things you can see, hear, smell, touch, taste.

The Life Cycle of the Butterfly– draw & label each stage, Read The Very Hungry Caterpillar



# GEOGRAPHY



My Home– Discuss the type of home you live in, the rooms in your house, name objects that belong in each room, answer simple questions such as; where would I find a wardrobe/sink/fridge? Then it's your turn to ask the questions!

Create a simple map of a room in your house. Use the vocabulary next to, on top of, under, between, above, below, over, and behind when creating your map. Hide some "treasure" (a teddy, toy etc.) on your map marking it with an "X" . See if someone can locate the "treasure." You could create a map of your garden either (weather permitting!)

# HISTORY

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Story; The Very Hungry Caterpillar

Listen to the story

Discuss order of events in the story (what did the caterpillar eat first, next etc.)

Sequence events in the story through some artwork (beginning, middle , end)

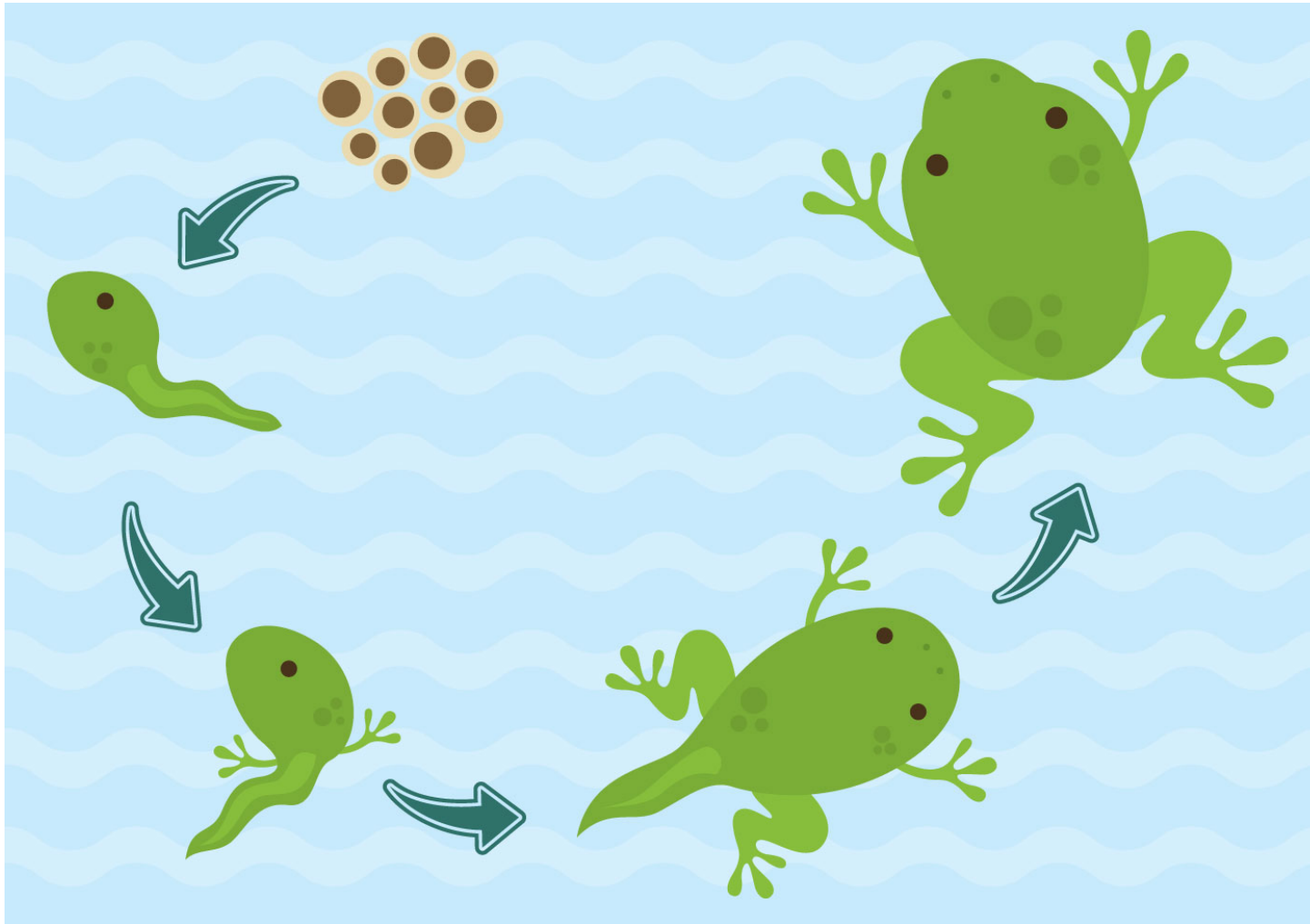
Retell the story





Ready,  
Set,  
Go!

WEEK TWO



# SCIENCE

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The Life Cycle of the Frog; Learn about each stage the frog goes through as it grows

Create your own pond scene (such as the one to the left), draw in each stage of the frog's lifecycle and then label it

Hunt for minibeasts in your garden. Make a simple list of what you found e.g. spiders, worms etc.





# GEOGRAPHY

Observe and chat about the different types of weather

Make a simple weather chart for the week and record the weather each day

Talk about the difference between day and night. Play a simple sorting game e.g. when do you wake up, when do you eat supper, when do you put on your pyjamas and so on.

# HISTORY

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Toys

My favourite toy

Interview family members about their favourite toys when they were growing up

Chat about the differences between toys now and then

Use photos/pictures to compare (where possible)

Draw your favourite toy





# EXTRA ACTIVITIES

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# JUST A FEW MORE IDEAS...

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- Make a simple graph of the minibeasts you found
- Re-create your treasure map using Lego
- Create a map of your journey to and from school
- Take on the role of a weather reporter and create your own weather report
- Write about each stage of the lifecycle of the butterfly and the frog



# Spring Hunt Checklist



Blossom



Bird



Flower bud



Nest



Daffodil



Flower



Lamb



Insect





YOU DID IT!

Well done boys! Hope you enjoyed all your activities and learned lots along the way!