

Note for Parents

Dear Parents,

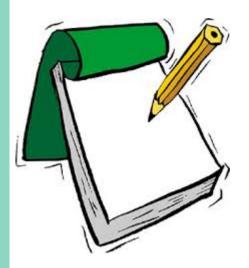
Below you will find our plan of work for the next two weeks in Maths.

It covers the topic length.

In Senior Infants we measure using non-standard units of length i.e. cubes, lollipop sticks, hand spans, etc.

Please help your son to copy any grids/boxes onto a page.

Take your time and work through it at your own pace!





Good morning boys

We hope you are all well and are looking forward to starting our new Maths lessons!

Doing school work at home can be very different to our classroom, so try to find an area in your house where you know you will be able to concentrate.



What you will need:



> Pencil and a rubber

> Colouring pencils or crayons

A copy/blank page to record your work

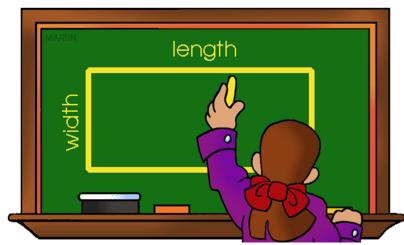






We are going to learn about:

Length



Length

Length is a measure of how long an object is. Can you think of any words that we use when talking about length? the same length/width/height wider narrowest

Vocabulary

shortest

longest wide tall narrow

long

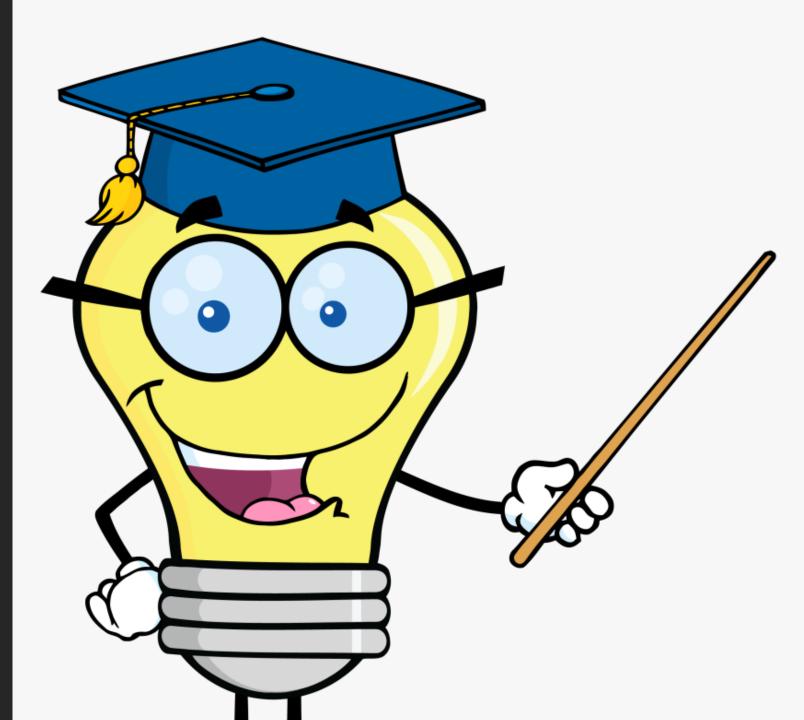
Ionger than narrower Shorter than wides

ork 1

1. Can you think of any long objects in your house or your garden?

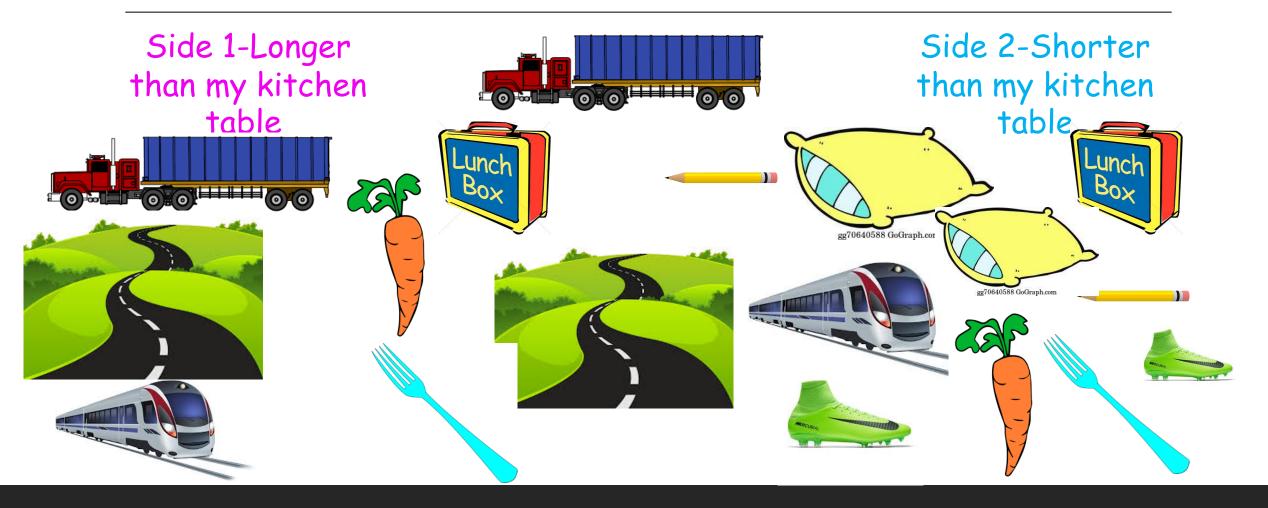
2. Now can you think of any short objects in your house or garden?

Write or draw 5 long and 5 short things that you can think of



Task 2

Divide you page in half and draw each object into the correct side. Click to reveal answers when you're finished!



| number of handspans | handspans | Task 3 |
|------------------------|-----------|-----------------------|
| | | Task 3 Lets get |
| | | measuring with our |
| | | hands! |
| | | |
| | | |
| | handspans | 1 |

Task 3 continued...

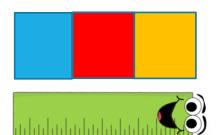
- 1. Is your bed longer than the kitchen table?
- 2. Is the rug shorter than the kitchen table?
- 3. Is your bed longer than the window?
- 4. Was the window the longest object that you measured?
- 5. Challenge question-How many books would equal the length of the window?



Task 4 Lets get active!

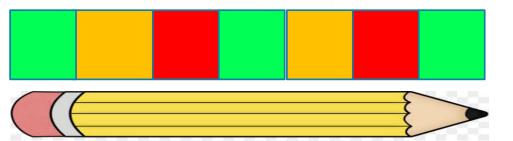
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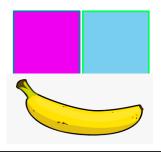
| | Room | Estimate number of steps | Number of actual steps |
|---|--|--------------------------|------------------------|
| | Length of your kitchen taking long giant steps | | |
| | Length of kitchen taking short steps | | |
| 2 | Length of <mark>hallway</mark> taking long giant steps | | |
| 3 | Length of hallway taking short steps | | |
| | Length of the garden/outside area taking long giant steps | | |
| | Length of the garden/outside area taking short steps | | |



Task 5-Using blocks for

measuring





Question Time 1. How many blocks equal the length of the (a)ruler (b)crayon (c)pencil (d) banana?

- 2. Which object is the shortest?
- 3. Which object is the longest?
- 4. How many blocks were used altogether?

Challenge questions 1. How many blocks altogether equal the length of the ruler and the pencil?

2. By how many blocks is the crayon longer than the banana?

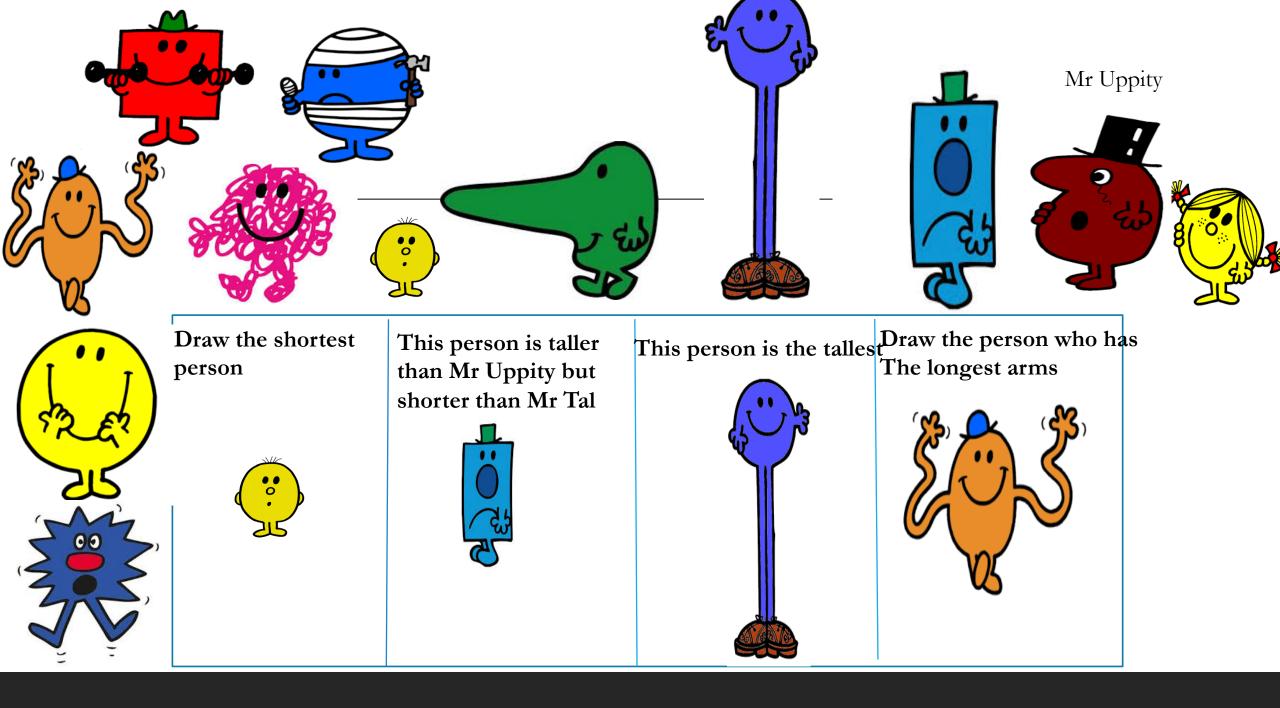


Now choose some objects from your own house to measure.

To measure you could use lego, unifix cubes, lollipop sticks etc. (Be creative!)



Extra activities....





https://www.onlinestopwatch.com/countdownclock/full-screen/

See how many objects you can find. You only have 30 seconds for each one. Use the time at the top of the page to help you!

Find an object in your bedroom that is wider than a cup

Find an object in the kitchen that is longer than a pencil

Find something in your house that is shorter than you!

Find something in your house that is narrow

Find something in your sitting room that is about the same size as your shoe





Well done you have completed all of your maths tasks!