

Welcome to Remote Learning for Fourth Class

# Maths

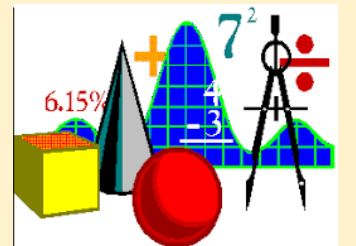


# Notes for Parents / Guardians

This is a menu of activities available for your child to complete. Please do not feel under any pressure. All sections are optional.

## Included:

- Warm Up Games
- Number Patterns: explanation video
- Number Patterns: challenges, resources and related Art
- Capacity: introductory video
- Capacity explored – e.g. measuring, related language, converting, adding...
- Tables - links
- Additional Resources / Differentiation

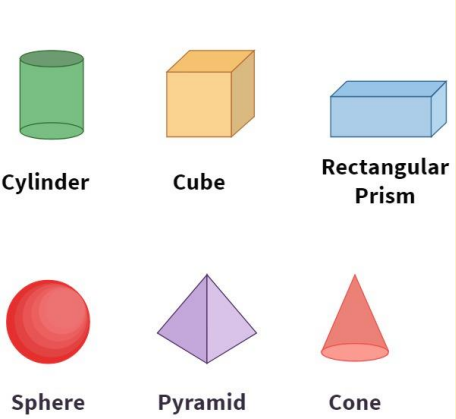
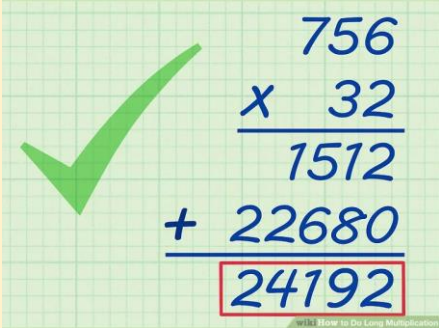
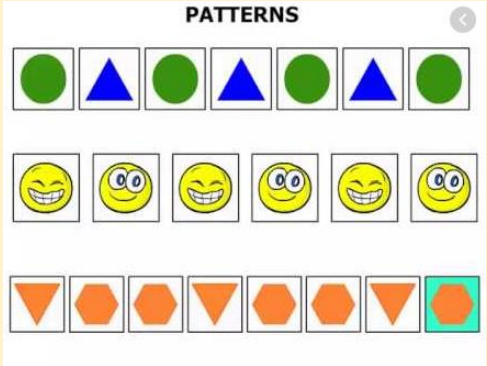
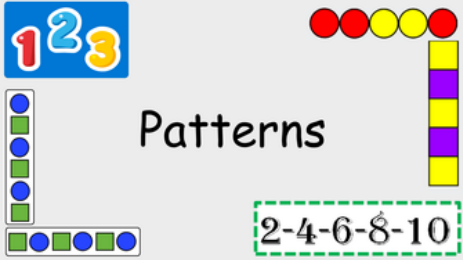


# You will need!



- A pencil and a rubber
- A ruler and red pen
- A copy / blank page to record work
- Access to the internet for certain videos and online activities  
(this can be omitted if it doesn't suit the family)

# Choose one of these games to play as a warm up to your daily lessons



# Patterns

What are the missing numbers?

The image shows a sequence of six balloons. The first balloon is pink and contains the number 14. The second balloon is light blue and contains the number 12. The third balloon is light green and contains the number 10. The fourth balloon is orange and is empty. The fifth balloon is blue and contains the number 6. The sixth balloon is green and is empty. Two purple arrows point from the number 14 to 12, and from 12 to 10, with the number -2 written above each arrow. The text 'matholia' is visible in the bottom right corner of the image.

<https://www.youtube.com/watch?v=GddAGHgH1IM>

Click on the picture to watch the video

# Patterns

Ask yourself: Is the number going up or down? By how much?

**A** Add the next three terms to each of these number or letter patterns.

- (a) 2, 4, 6, 8, 10,      (b) 3, 6, 9, 12, 15,      (c) 5, 10, 15, 20, 25,  
(d) 10, 20, 30, 40, 50,      (e) 100, 200, 300, 400, 500,      (f) 7, 14, 21, 28, 35,
- (a) 28, 24, 20, 16, 12,      (b) 99, 88, 77, 66, 55,      (c) 72, 63, 54, 45, 36,  
(d) 56, 48, 40, 32, 24,      (e) 66, 60, 54, 48, 42,      (f) 400, 350, 300, 250, 200,
- (a) A, C, E, G, I,      (b) Z, Y, X, W, V,      (c) B, D, F, H, J,  
(d) A, D, G, J, M,      (e) Z, X, V, T, R,      (f) A, N, B, O, C, P,
- (a) AB, BC, CD, DE, EF,      (b) AA, BB, CC, DD, EE,      (c) AC, CE, EG, GI, IK,  
(d) AZ, BY, CX, DW, EV,      (e) Aa, Bb, Cc, Dd, Ee,      (f) A1, B2, C3, D4, E5,

# Answers

- |                    |                  |                 |
|--------------------|------------------|-----------------|
| • 1. a) 12, 14, 16 | b) 18, 21, 24    | c) 30, 35, 40   |
| • d) 60, 70, 80    | e) 600, 700, 800 | f) 42, 49, 56   |
| • 2. a) 8, 4, 0    | b) 44, 33, 22    | c) 27, 18, 9    |
| • d) 16, 8, 0      | e) 36, 30, 24    | f) 150, 100, 50 |
| • 3. a) k, m, o    | b) u, t, s       | c) k, l, m      |
| • d) p, s, v       | e) p, n, l       | f) d, q, e      |
| • 4. a) FG, GH, HI | b) FFGGHH        | c) MO, OQ, QS   |
| • d) FU, GT, HS    | e) Ff, Gg, Hh    | f) F6, G7, H8   |








































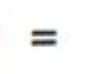































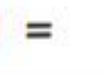






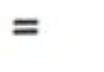


# Break the Emoji codes using the guide below

## Emoji Code Breaking

									
5	2	7	3	4	9	6	8	0	1

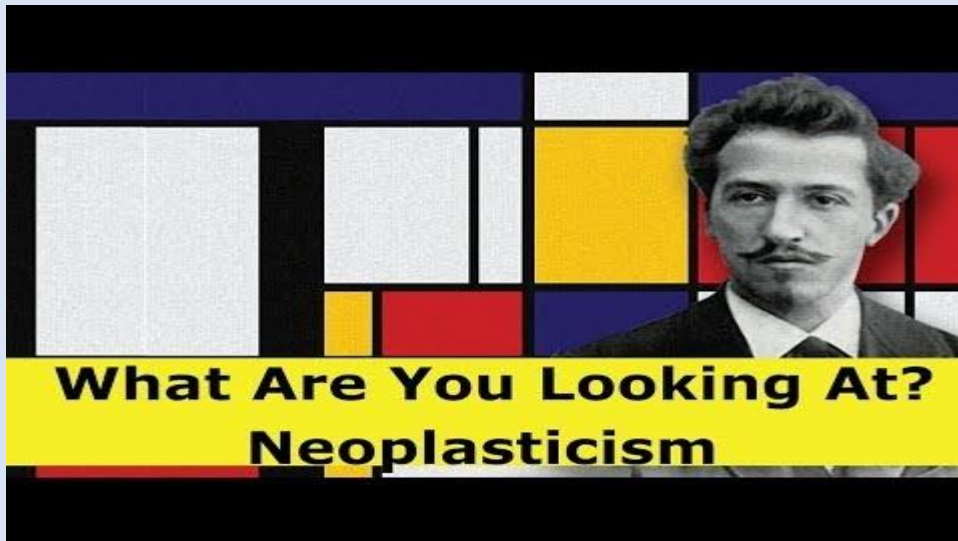
  +   = 97

-     +     =
-     -     =
-     -     =
-     +     =
-     +     =
-     -     =
-     +     =
-     -     =
-     +     =
-     -    =



# You're doing great! Take a break!

Learn about the famous artist Mondrian. He used pattern in his artwork.



<https://www.youtube.com/watch?v=GezllB9B4zA>

Check out the link below if you're interested in completing your own Mondrian style art



<https://www.youtube.com/watch?v=dEq8J3ldsDU>

# What is Capacity?

Click the picture for a simple reminder



<https://www.youtube.com/watch?v=QMpkm4dAB4w>

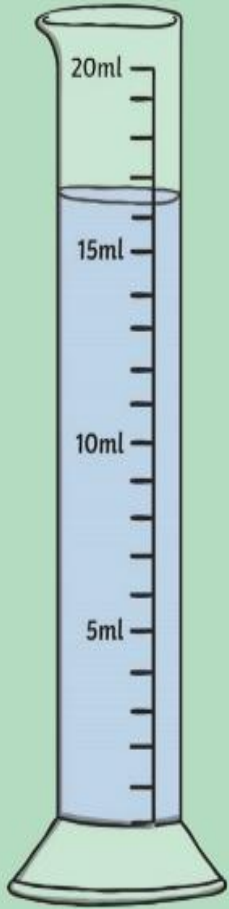
Remember your facts:

$$1000 \text{ ml} = 1 \text{ l}$$

$$1 \text{ l} = 1000 \text{ ml}$$

- Capacity is the measurement of liquid.
- It is the amount of liquid a container can hold.
- Capacity is measured in litres and millilitres.

# Units of Measurement



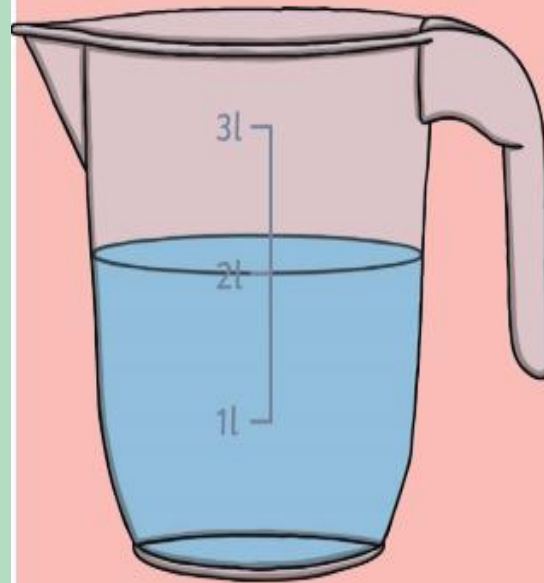
## Millilitres

We can use a measuring cylinder to measure very small capacities.



We measure these in **millilitres**.  
We write this as **ml**.

$$1000\text{ml} = 1\text{l}$$



## Litres

We can use a jug to measure larger capacities.

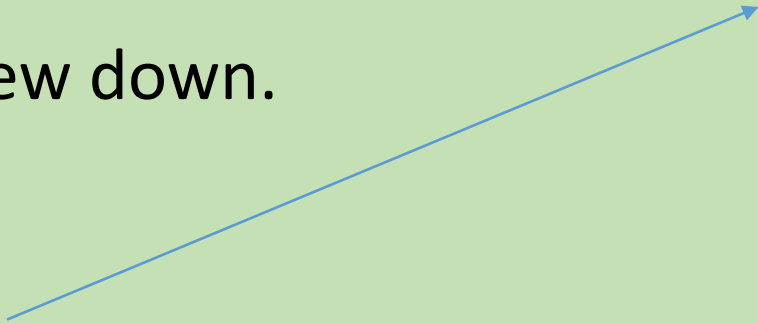


We measure these in **litres**.  
We write this as **l**.

$$1000\text{ml} = 1\text{l}$$

# Capacity

- Think of all the words you know to do with Capacity.
- Jot a few down.
- Hint



holds

liquid

capacity

empty

millilitre

litre

container

half full

full

# Choose the unit of measurement

Milliliters

Liters

Juice box



Fridge



Large water bottle



Soap dispenser



**Note: We measure smaller container in milliliters and bigger container in liters.**

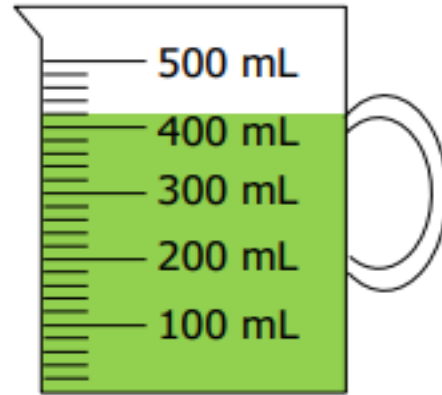


# Answers

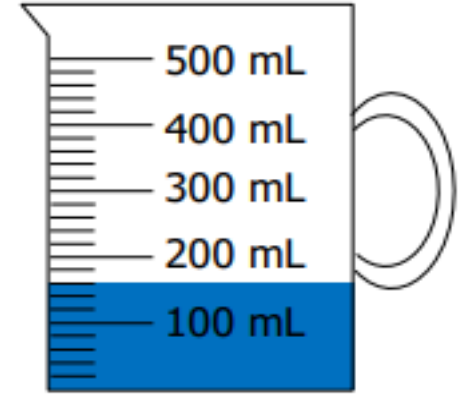
- Juice box = millilitres
- Fridge = litres
- Large bottle of water = litres
- Soap dispenser = millilitres

# Capacity

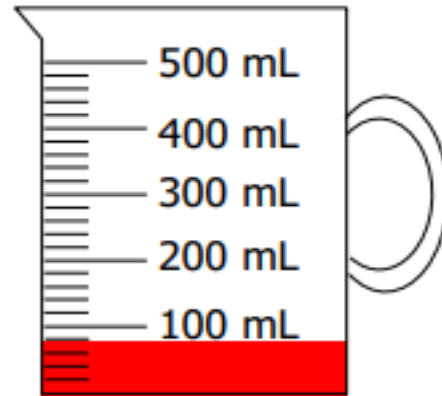
Find the volume of the juice in milliliters (mL) in the following measuring cups.



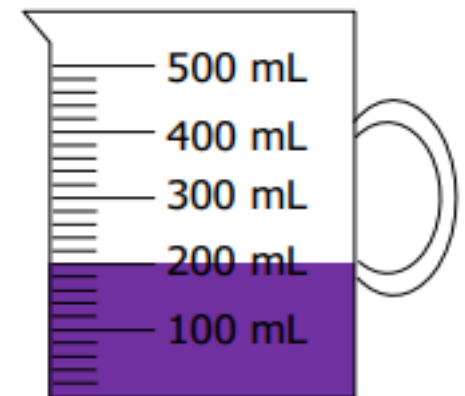
1) \_\_\_\_\_ mL



2) \_\_\_\_\_ mL



3) \_\_\_\_\_ mL



4) \_\_\_\_\_ mL

# Answers

1) 420 mL

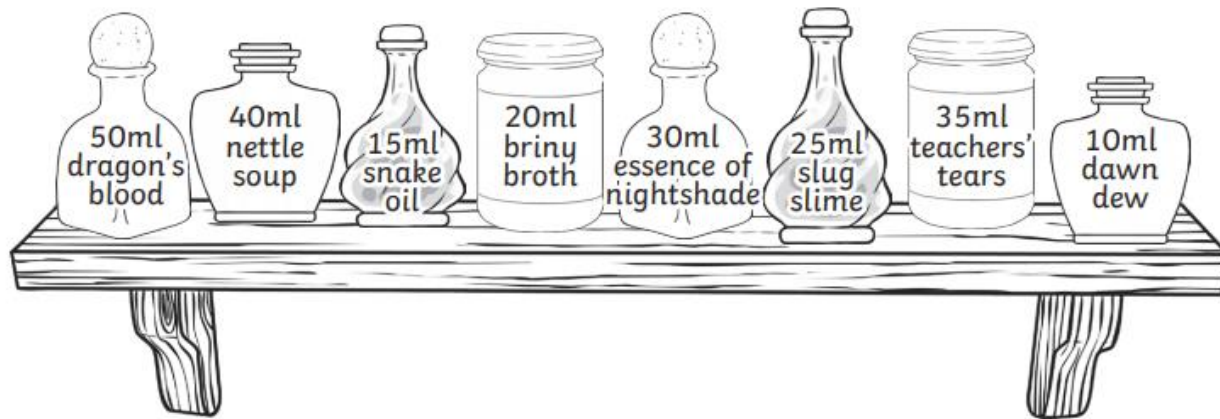
2) 160 mL

3) 80 mL

4) 200 mL

# Challenge yourself!

## Potions Capacity



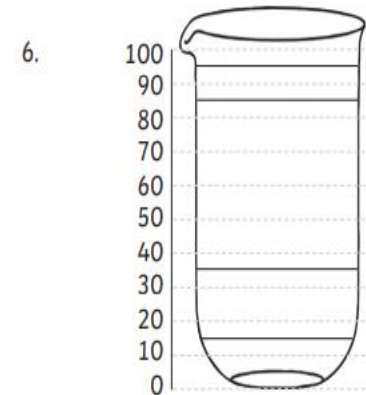
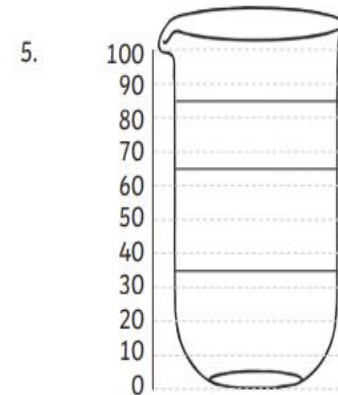
Wizard William and Witch Winifred are mixing potions. Can you help find all the possibilities for their recipes?

1. Wizard William can use any 3 ingredients. His potion needs to measure exactly 125ml. Which ingredients could he use?

## Potions Capacity



Apprentice Alf has mixed some potions, but he has forgotten to write down the recipes. Can you work out which ingredients are in each bottle by looking at the shelf above?



**1. Dragon's blood, nettle  
soup and teachers' tears**

# Answers

**5. Teachers' tears, essence  
of nightshade and slug  
slime**

**6. Snake oil, briny broth,  
dragon's blood and dawn  
dew**

# Converting: An introduction


These videos will help you with questions coming up on the next few slides.

Converting  
litres to  
millilitres

A vase holds 1.35 litres of water.  
Find the volume in millilitres.

$1 \text{ l} = 1000 \text{ ml}$

$1.350 \rightarrow 1350$



matholia

<https://www.youtube.com/watch?v=zLRv028h9Is>


Converting  
millilitres to  
litres

There is 2200 ml of orange juice in a jug.  
Find the volume in litres.

$1 \text{ l} = 1000 \text{ ml}$

$2200 \rightarrow 2.2$

$2200 \div 1000 = 2.2$



matholia

<https://www.youtube.com/watch?v=URwMPphTvv8>



# Renaming

$$1 \text{ l} = 1000 \text{ ml}$$

$$1000 \text{ ml} = 1 \text{ l}$$

Convert litres to milliliters

1.  $5 \text{ L} = \underline{\hspace{2cm}} \text{ mL}$

3.  $28 \text{ L} = \underline{\hspace{2cm}} \text{ mL}$

5.  $9 \text{ L} = \underline{\hspace{2cm}} \text{ mL}$

7.  $34 \text{ L} = \underline{\hspace{2cm}} \text{ mL}$

9.  $87 \text{ L} = \underline{\hspace{2cm}} \text{ mL}$

Convert milliliters to liters

11.  $30,000 \text{ mL} = \underline{\hspace{2cm}} \text{ L}$

13.  $10,000 \text{ mL} = \underline{\hspace{2cm}} \text{ L}$

15.  $1,000 \text{ mL} = \underline{\hspace{2cm}} \text{ L}$

17.  $2,000 \text{ mL} = \underline{\hspace{2cm}} \text{ L}$

19.  $8,000 \text{ mL} = \underline{\hspace{2cm}} \text{ L}$

# Answers

Convert litres to milliliters

1.  $5 \text{ L} = \underline{5,000} \text{ mL}$

3.  $28 \text{ L} = \underline{28,000} \text{ mL}$

5.  $9 \text{ L} = \underline{9,000} \text{ mL}$

7.  $34 \text{ L} = \underline{34,000} \text{ mL}$

9.  $87 \text{ L} = \underline{87,000} \text{ mL}$

Convert milliliters to liters

11.  $30,000 \text{ mL} = \underline{30} \text{ L}$

13.  $10,000 \text{ mL} = \underline{10} \text{ L}$

15.  $1,000 \text{ mL} = \underline{1} \text{ L}$

17.  $2,000 \text{ mL} = \underline{2} \text{ L}$

19.  $8,000 \text{ mL} = \underline{8} \text{ L}$

# Renaming

Watch out for the decimals!  
Remember your facts.

$$1 \text{ l} = 1000 \text{ ml}$$

$$1000 \text{ ml} = 1 \text{ l}$$

Convert litres to milliliters

1.  $15 \text{ L} =$  \_\_\_\_\_  $\text{mL}$

3.  $3 \text{ L} =$  \_\_\_\_\_  $\text{mL}$

5.  $5 \text{ L} =$  \_\_\_\_\_  $\text{mL}$

7.  $0.7 \text{ L} =$  \_\_\_\_\_  $\text{mL}$

9.  $92 \text{ L} =$  \_\_\_\_\_  $\text{mL}$

Convert milliliters to liters

11.  $600.0 \text{ mL} =$  \_\_\_\_\_  $\text{L}$

13.  $1,000 \text{ mL} =$  \_\_\_\_\_  $\text{L}$

15.  $70.00 \text{ mL} =$  \_\_\_\_\_  $\text{L}$

17.  $10,000 \text{ mL} =$  \_\_\_\_\_  $\text{L}$

19.  $3,000.0 \text{ mL} =$  \_\_\_\_\_  $\text{L}$

# Answers

1. 15 L = 15,000 mL

3. 3 L = 3,000 mL

5. 5 L = 5,000 mL

7. 0.7 L = 700 mL

9. 92 L = 92,000 mL

11. 600.0 mL = 0.6 L

13. 1,000 mL = 1 L

15. 70.00 mL = 0.07 L

17. 10,000 mL = 10 L

19. 3,000.0 mL = 3 L

# Challenge yourself!

For Q.5 and 6 you should change the L and mL to decimals first.

1 l = 1000 ml

1000 ml = 1 l

1. Write the following as litres using a decimal point.

(a) 4l 360ml

(b) 3l 290ml

(c) 8l 110ml

(d) 4l 400ml

(e) 4l 40ml

(f) 40l 40ml

(g) 5l 160ml

(h) 1l 10ml

2. Write the following as l and ml.

(a) 4.39l

(b) 1.18l

(c) 8.39l

(d) 50.50l

(e) 5.5l

(f) 5.05l

(g) 2.02l

(h) 0.03l

3. (a) 5l 280ml + 3l 884ml

(b) 3l 65ml + 2l 650ml

4. (a) 3l 863ml – 1l 914ml

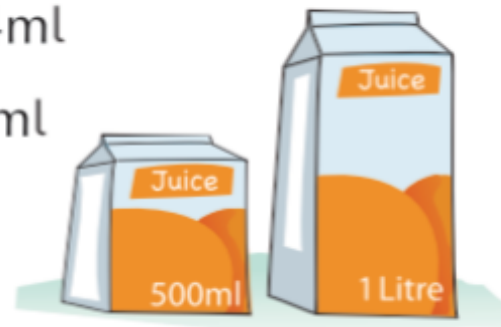
(b) 8l 70ml – 2l 650ml

5. (a) 4 x 2l 840ml

(b) 6 x 3l 90ml

6. (a) 6l 480ml ÷ 6

(b) 8l ÷ 5 (no remainder)



# Answers

1 a) 4.36 L

b) 3.29 L

c) 8.11 L

d) 4.4 L

e) 4.4 L

f) 40.4 L

g) 5.16 L

h) 1.1 L

2 a) 4 L 390 mL

b) 1 L 180 mL

c) 8 L 390 mL

d) 50 L 500 mL

e) 5 L 500 mL

f) 5 L 50 mL

g) 2 L 20 mL

h) 30 mL

3 a) 9L 164 mL

b) 5L 715 mL

4 a) 1L 949 mL

b) 5L 420mL

5 a) 11.36 L

b) 18.54 L

6 a) 1.08 L

b) 1.6 L



# Tables (daily)

- Daily 10

<https://www.topmarks.co.uk/maths-games/daily10>

- Hit the button

<https://www.topmarks.co.uk/maths-games/hit-the-button>

# Congratulations!!!

We are so proud of you!

Keep up the amazing work...

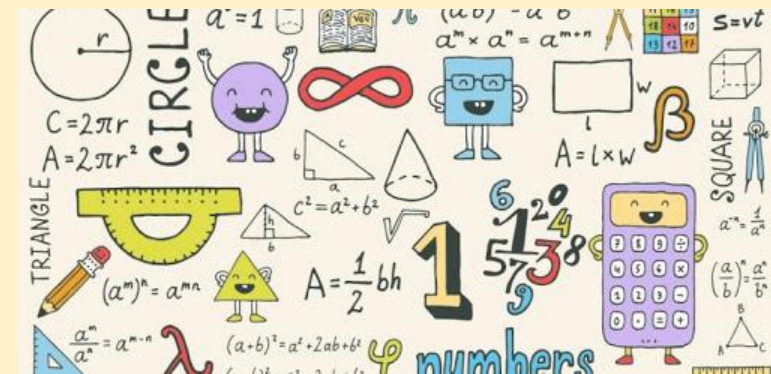


# Additional Resources

- Link to additional resources <https://padlet.com/sarahjpower82/ot9udhc6o7p4>
- Scroll down in each section to see all the options.
- Scroll across to access areas such as Movement Activities, Art ideas, Special Educational Needs etc.

# Differentiation

- If you find the work a little tricky try the first two in each section.
- If you need any extra Maths challenges check out the next few slides.



# Optional Number Pattern Games Online

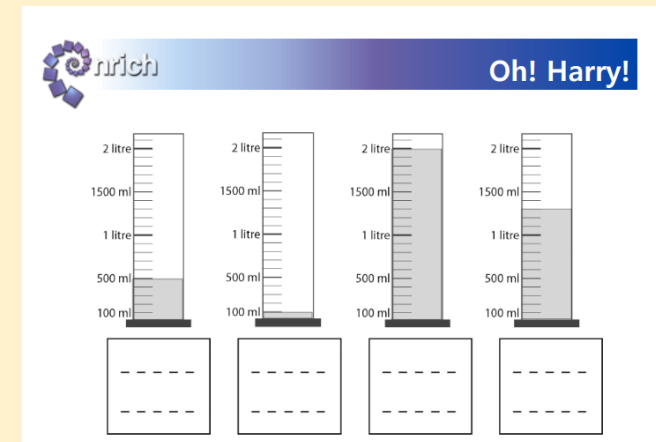
- <http://www.snappymaths.com/counting/sequences/interactive/write/theruleimm/writetheruleimm.htm>
- <http://www.snappymaths.com/counting/sequences/interactive/addsubseqw25/addsubseqw25.htm>
- <http://www.snappymaths.com/counting/sequences/interactive/addsubseqw100/addsubseqw100.htm>
- <http://www.snappymaths.com/counting/sequences/interactive/seq2510w1000/seq2510w1000.htm>

# Pick a challenge

- Make a fruity drink or smoothie using exact measurements



Click on the following link to solve a tricky problem involving Capacity  
<https://nrich.maths.org/5979>



If you are stuck for things to do, you  
can always play these games....

Just click the picture.

