



English



Senior Infants



Welcome boys!

We hope you are looking forward to starting new English lessons! Find a place you can do your work and let's get started!

Note to parents

- Please note that going forward this work is instead of the work given in the handout on Thursday 12th March 2020
- If you feel that you would like some extra work, please continue with the three workbooks that were sent home with your son:

Sounds Make Words / My Spelling Workbook
Planet Maths homework workbook
All Write Now homework workbook



Week 1

We are learning about

- Weekly spellings



- Alternative sounds



- Capital letter formation



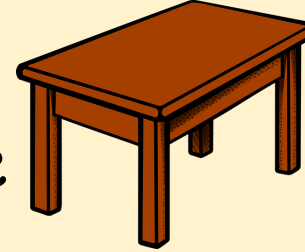
- Reading



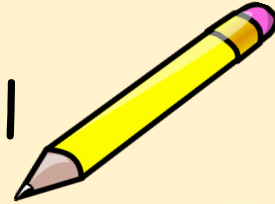
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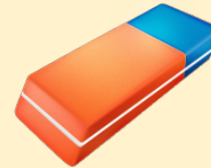
- A place to write



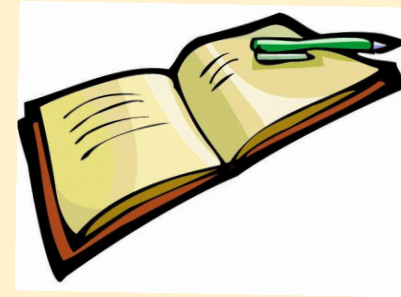
- A pencil



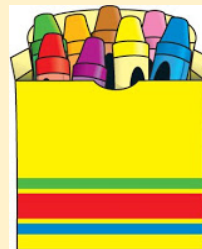
- A rubber



- Paper / copybook



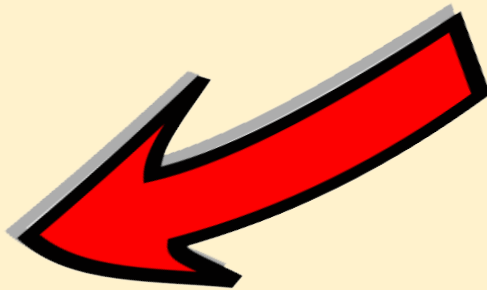
- Colours



Weekly spellings

Sound: ow

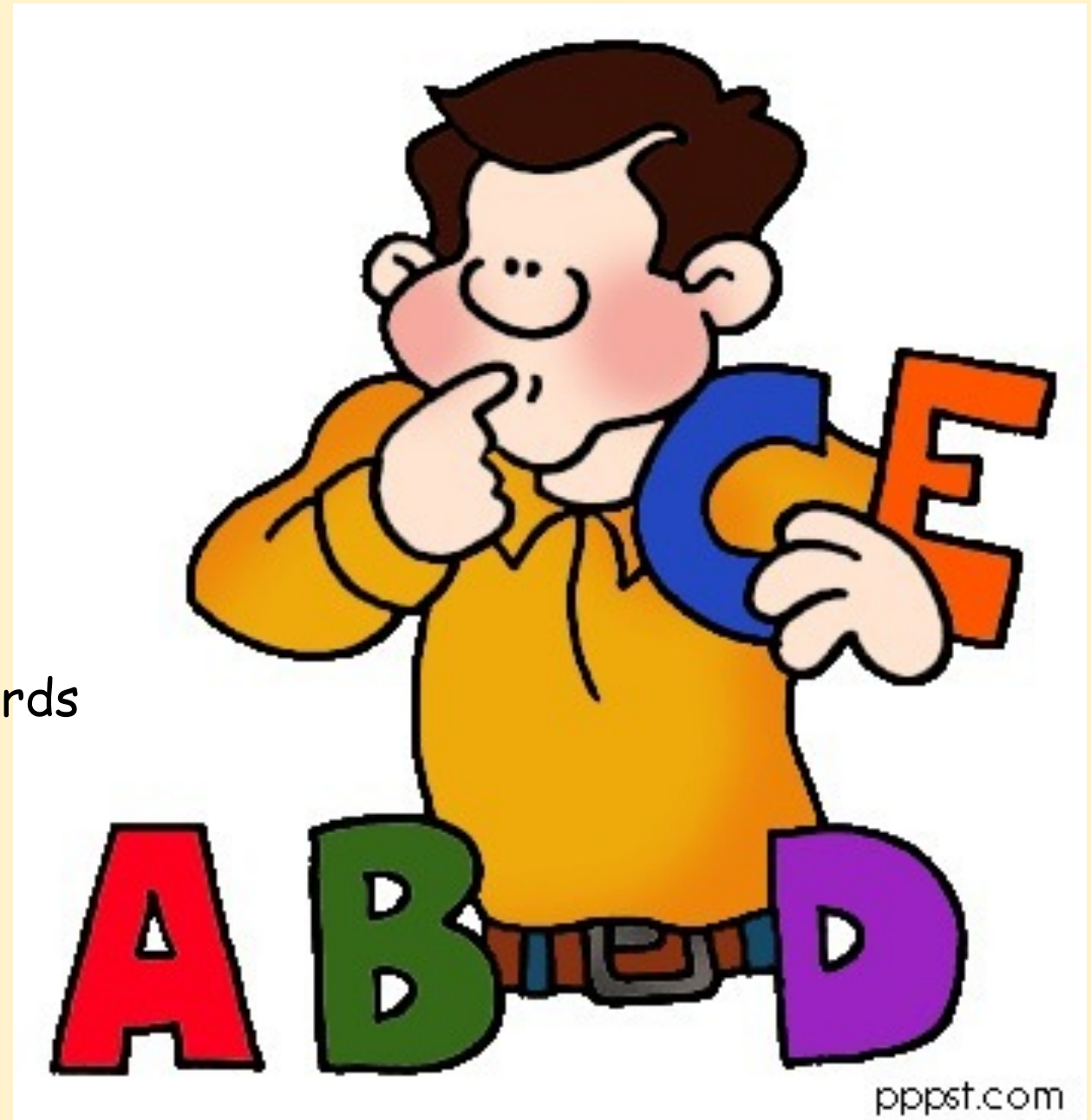
1. box
2. job
3. bulb
4. own
5. grow
6. elbow
7. yellow
8. other
9. were



tricky words



10. snowman



Alternative sound

In Junior Infants we learnt the *ue* sound

We learnt *ue* words

blue

glue

true

barbecue





Earlier this year we
learnt about u_e

Magic e taught us another way to read *ue*

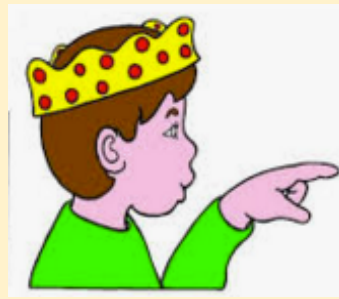
cube

rude

tube

dude

ue has a new spelling!



Now we learn a new way to read *ue*!

ew

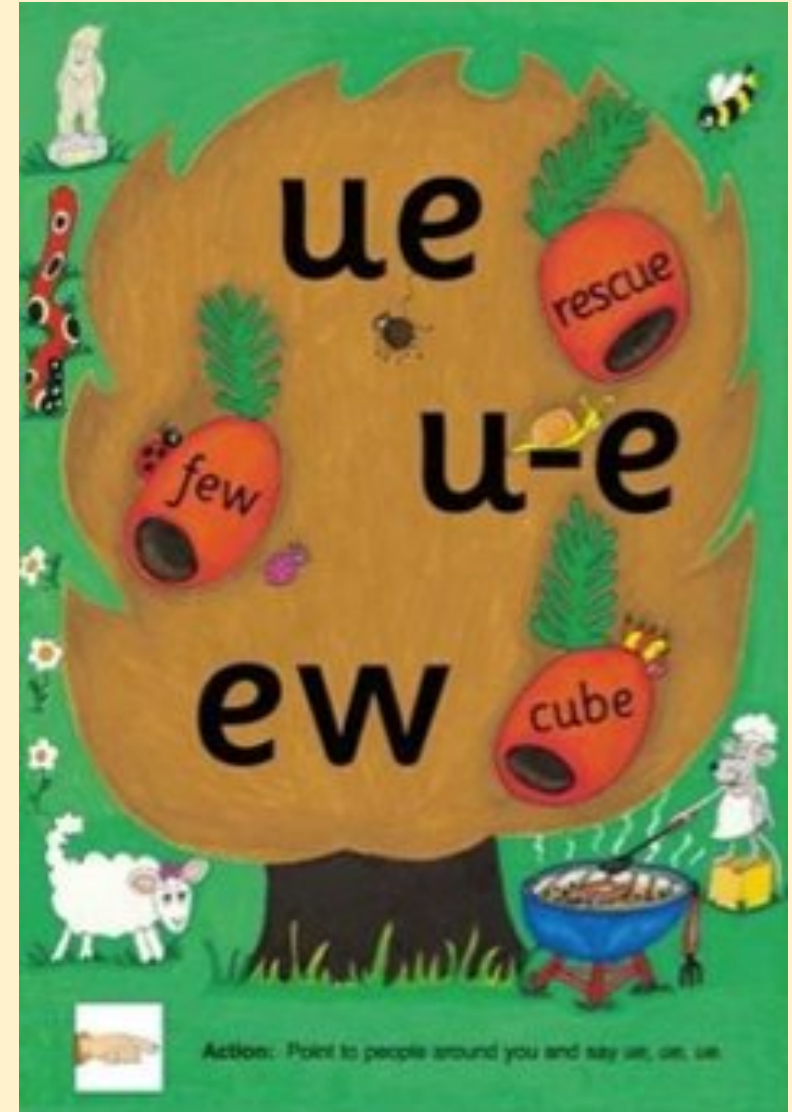
Some ew words are:

few

stew

drew

new





Now try read as many words as you can!

argue

use

dew

blew

grew

fuel

flute

statue

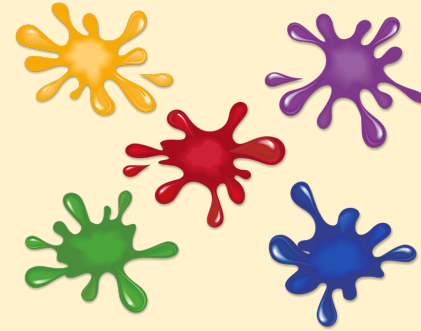
cute

Task 1

Make some sentences orally with some *ew* words

Example:

few - I have a few favourite colours!



Here are some to help you:

few

drew

dew

stew

blew

grew

new

screw

flew

Task 2

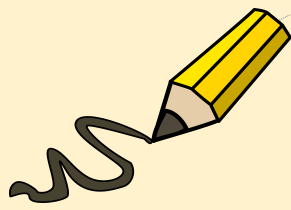
Write 5 *ew* words (or as many as you want) and draw a picture of each word beside it

Example:

blew



Task 3: get writing!



Can you fill in the blanks?

- drew
- blew

- grew
- new

- dew
- stew

1. He _____ herbs in his garden.
2. She got a _____ bike from Santa.
3. I cooked a _____ for dinner.
4. The wind _____ out the candle.
5. She _____ flowers on the board.
6. The wet _____ dew is on the grass.

Capital letters

Aa Bb Cc Dd

Ee Ff Gg Hh

Ii Jj Kk Ll

Mm Nn Oo Pp

Qq Rr Ss Tt

Uu Vv Ww Xx

Yy Zz

Task 1

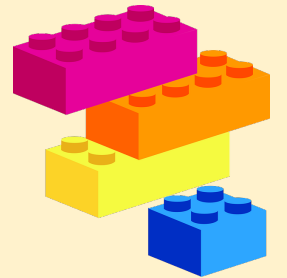
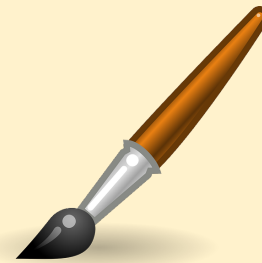
- Starting at the beginning of the alphabet, try and write as many capital letters as you can



- Have a go at making any capital letters you haven't learnt yet

Here are some fun ways to make letters

- Make the letters with Playdoh
- With Lego
- Trace the letters with salt, rice or sand on a tray
- Using a paintbrush, write the letters in water on the garden patio
- Get creative! Can you think of another way to learn your capital letters?



Task 2

Make a rainbow!

Using your crayons write a capital letter you have not learnt yet



Write it nice and big in every colour of the rainbow!

This

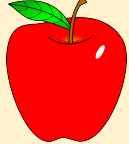


will look like this:

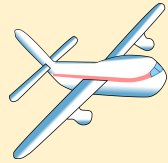


Task 3

- With the same capital letter you have just learnt about, write a list of words that begin with this letter:

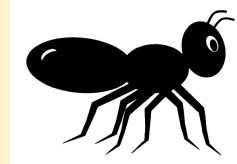
Apple 

Airplane

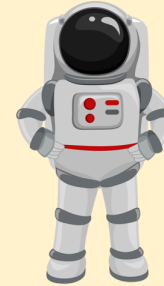


For example: A

Ant



Astronaut



Avocado

Anchor

Acorn

Axe

Arrow

Alligator

Angel

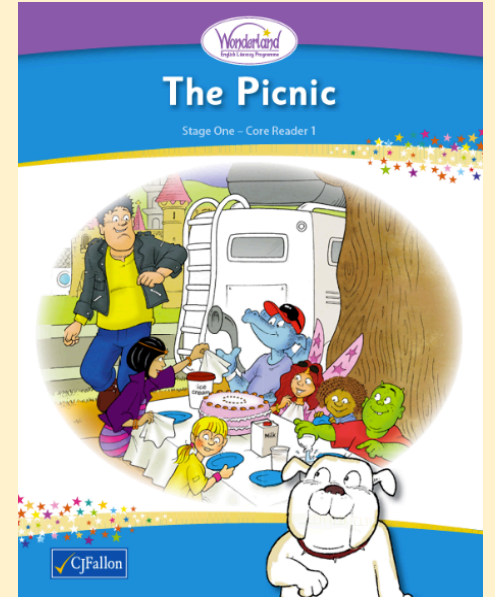
Acrobat

- You could draw pictures beside each of these words and colour them in
- You could also make some silly sentences with these words. For example:
- The Angry Alligator wanted to be an Acrobat.
- Imagine an Ant juggling an Apple and an Avocado.

Reading



- Please click on the link to read the story from the CJ Fallon website <http://wonderland.cjfallon.ie/>
- Start at Stage 1 Book 1: *The Picnic* and work your way up!
- You can decide to read anything between one book per day and one book per week. Whatever suits you best!



Well done on completing all of your work!



Click the next few slides for additional oral and written work ideas and week 2 of work

Additional oral work

- Go over all 42 Jolly Phonics sounds with special focus on the diagraph sounds (two letters together that make one sound, eg. ai, ee, etc.)
- Alphabet letter names
- Recognise and name all capital letters as well as lower case letters
- Days of the week
- Today's date
- Months of the year and seasons
- What day was it yesterday, today, tomorrow
- Tricky words
- Reading (to themselves, out loud, rent library books if possible, etc.)

Additional written work

- Free writing - stories, recipes, jokes, get creative!
- Google 'story starters for kids'
- This website is also good for ideas:

<http://www.scholastic.com/teachers/story-starters/>

- Write a diary - 3 to 4 sentences daily
- Written or orally: What have you done today to make yourself feel good? What have you done today to make yourself feel proud?

Week 2



Welcome boys!

We hope you are looking forward to starting week 2 of English lessons! Find a place you can do your work and let's get started!

We are learning about

- Weekly spellings



- Alternative sounds



- Capital letter formation



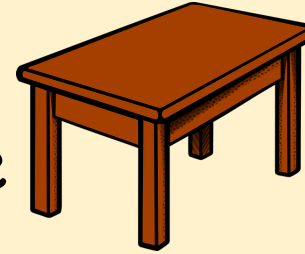
- Reading



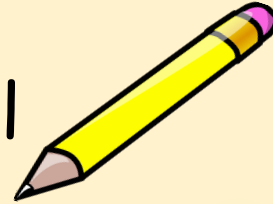
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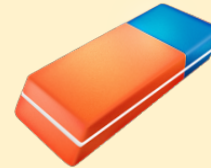
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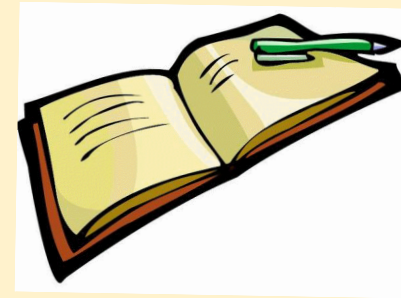
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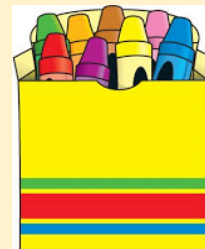
- A rubber



- Paper / copybook



- Colours



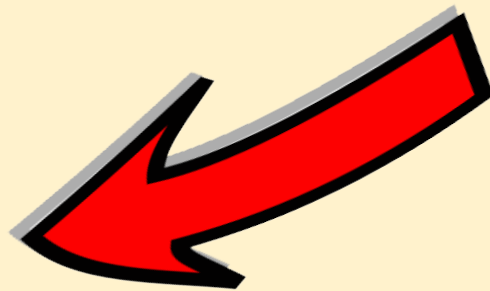
Weekly spellings

Sound: ew

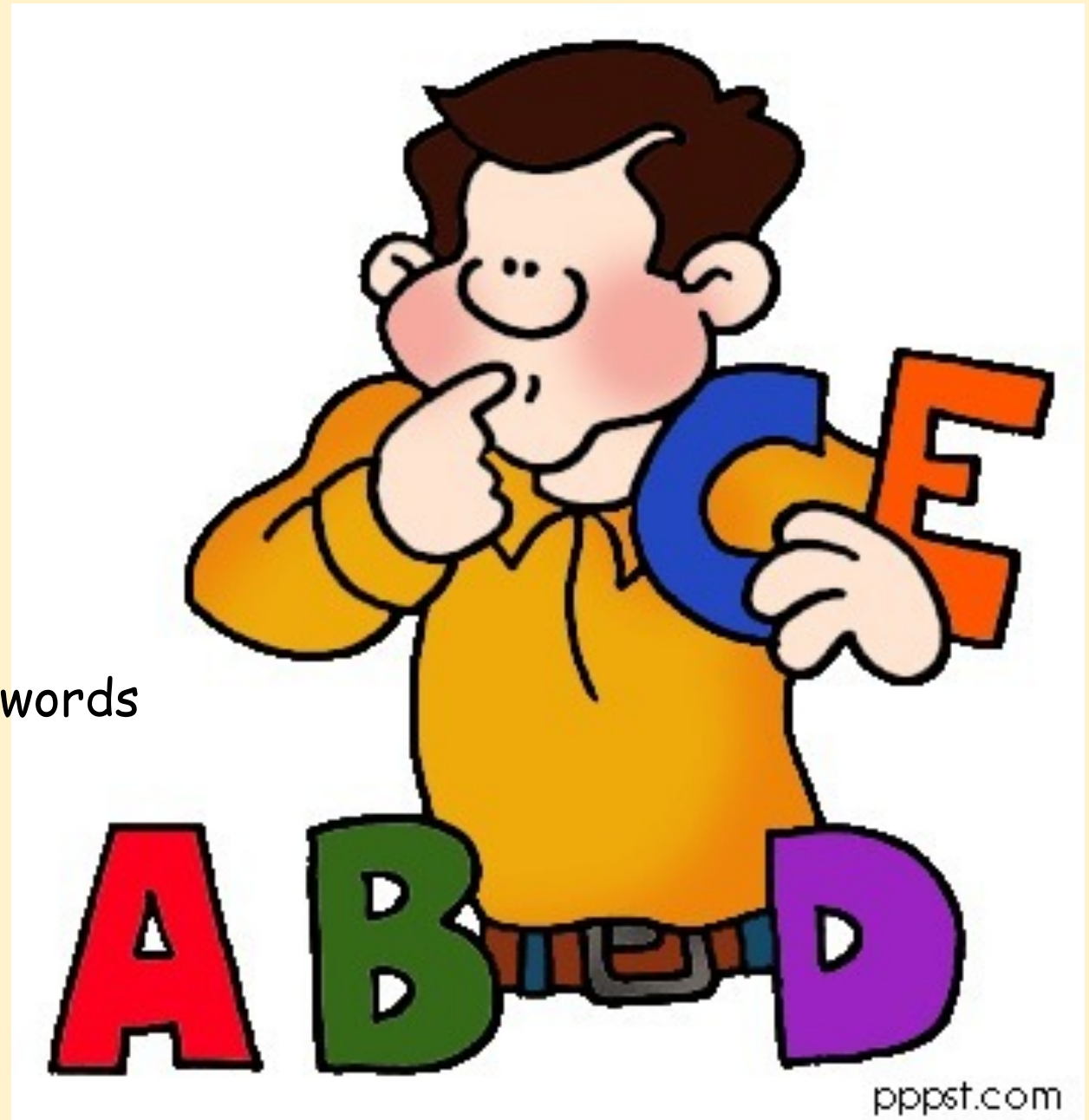
1. bud
2. sun
3. held
4. few
5. flew
6. grew
7. chew
8. because
9. want



10. newspaper



tricky words



New Sound

Now we are going to learn a new sound!

aw

Some *aw* words are:

raw

claw

saw

dawn

aw

Now try read as many words as you can!

saw

jaw

awful

yawn

draw

crawl

paw

lawn

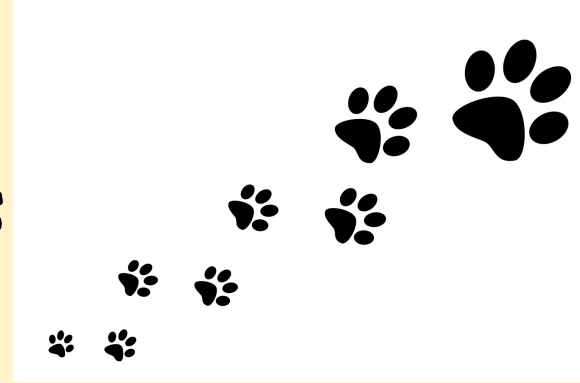
straw

Task 1

Make some sentences orally with some *aw* words

Example:

paws - the dog has dirty paws



Here are some to help you:

lawn

claw

sawdust

hawk

draw

dawn

strawberry

prawn

yawn

Task 2

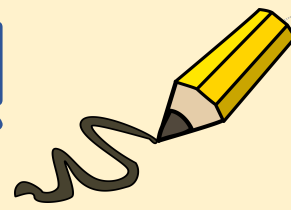
Write 5 *aw* words (or as many as you want) and draw a picture of each word beside it

Example:

draw



Task 3: get writing!



Can you fill in the blanks?

- lawn
- claws
- paws
- draw
- crawls
- strawberries

1. I can _____ a picture.
2. _____ are my favourite food.
3. We have hands, dogs have _____ .
4. The red lobster has _____ .
5. The baby _____ on the ground.
6. Her _____ has lots of flowers.

Capital letters

Aa Bb Cc Dd

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Ii Jj Kk Ll

Mm Nn Oo Pp

Qq Rr Ss Tt

Uu Vv Ww Xx

Yy Zz

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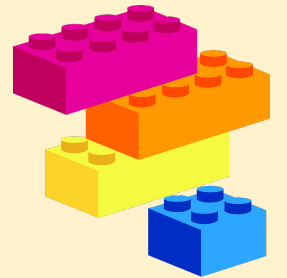
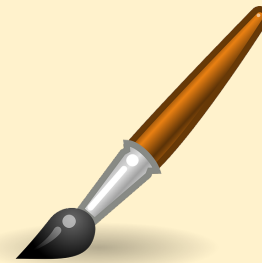
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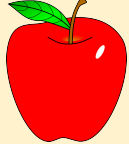


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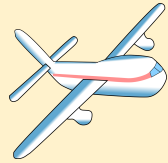


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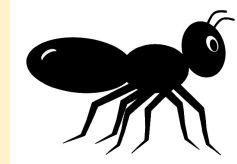
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Airplane

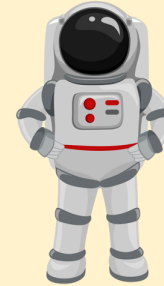


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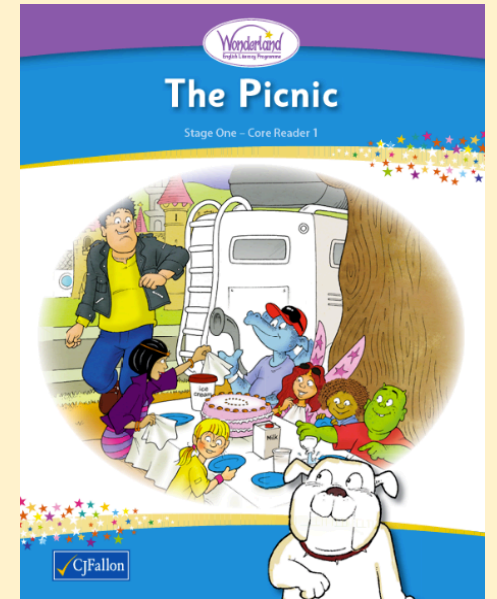
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