

**Welcome to Remote Learning for Fourth Class**

**English**



# Note for Parents / Guardians

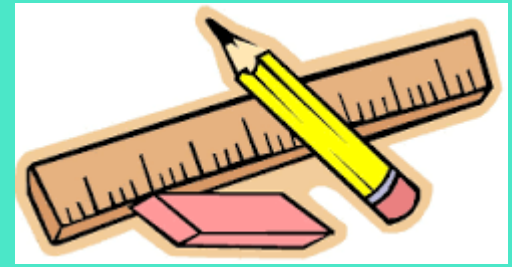


This is a menu of activities available for your child to complete. Please do not feel under any pressure. All sections are optional

## Included:

- ▶ **Reading Comprehensions**
- ▶ **Writing (Instructional and related Grammar)**
- ▶ **Oral Language (Response to Visual Stimulus)**
- ▶ **Spelling (MSW)**
- ▶ **Additional Resources / Differentiation**

## **You will need!**



**A pencil and a rubber**

**A ruler and red pen**

**A copy / blank page to record work**

**Access to the internet for certain videos and online activities**

**(this can be omitted if it doesn't suit the family)**

# Reading Comprehensions

Here are some reading activities for you to try. Choose whichever you like, click the link and SWOOSH....You can start your learning. The answers are at the end of the page for you to check.

- Spitting to Survive ( about animals that spit to defend themselves)

[https://www.superteacherworksheets.com/reading-comp/5th-spitting-animals\\_WBFFF.pdf?up=1466611200](https://www.superteacherworksheets.com/reading-comp/5th-spitting-animals_WBFFF.pdf?up=1466611200)

- Hitchhikers in the Bathroom ( about tiny scorpions called pseudoscorpions)

[https://www.superteacherworksheets.com/reading-comp/5th-scorpions-bathr\\_WBFFB.pdf?up=1466611200](https://www.superteacherworksheets.com/reading-comp/5th-scorpions-bathr_WBFFB.pdf?up=1466611200)

- The Tropical Rainforest ( about the rainforest and its different layers)

[https://www.superteacherworksheets.com/reading-comp/5th-rainforest1\\_RAINF.pdf?up=1466611200](https://www.superteacherworksheets.com/reading-comp/5th-rainforest1_RAINF.pdf?up=1466611200)

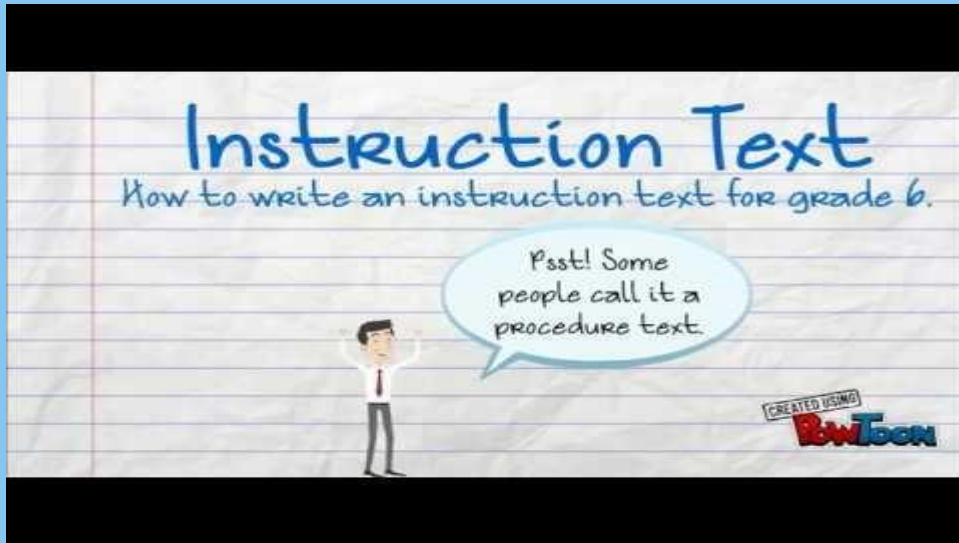
- World's Largest Marsupial ( about Kangaroos)

[https://www.superteacherworksheets.com/reading-comp/6th-red-kangaroo\\_KANGA.pdf?up=1466611200](https://www.superteacherworksheets.com/reading-comp/6th-red-kangaroo_KANGA.pdf?up=1466611200)



# We will be learning about Instructional Writing

Click on the video to be reminded of the steps involved.



<https://www.youtube.com/watch?v=Gmx4y6sjwXM>

## So what is Instructional Writing?

Instructions are a step by step guide that explain to us how to do or make something. For example a recipe.

Instructions always have the following features:

- **A title:** (e.g. How to Grow Cabbage)
- **Subheadings:** (Materials, Ingredients, Method etc..)
- **Bullet points:** (little dots to make it easier to read)
- **Numbers:** (to show steps)
- **Bossy verbs:** (words that tell you exactly what to do)
- **Time Connectives:** ( words like 'first', 'next')
- **Adverbs** (quickly, slowly, carefully...words that tell you how to do things)

In the next few slides we will learn about:

Bossy Verbs

**LITTLE MISS BOSSY**



and

Time Connectives

meanwhile first last  
next then finally  
eventually this evening  
last week after a  
while soon afterwards  
meanwhile



This will help us write our very own instructional piece later.

# Bossy Verbs

- These are action words that show and tell us how things should be done, so they are really important for instruction writing!!
- Here are some examples.



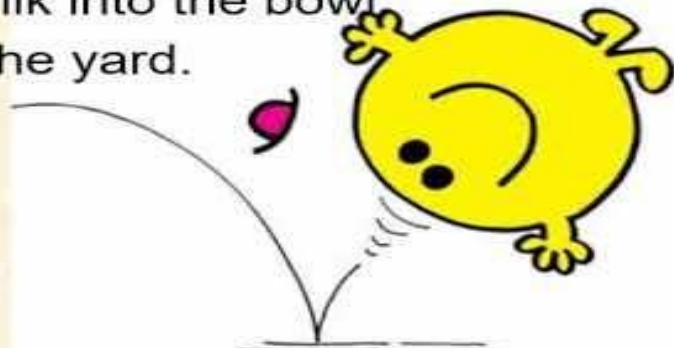
# Bossy Verbs

Still not sure what Bossy Verbs are!!  
This video is a great explanation:

<https://www.youtube.com/watch?v=VtNUMjcDW5U>

## For example!

- Hammer the nail into the wood.
- Turn right at the zebra crossing.
- First, pour the milk into the bowl
- Bounce across the yard.



This song may even help:

<https://www.youtube.com/watch?v=oApd0goKJDM>



# Spin the Wheel

Click to spin!



Spin the wheel and land on an imperative verb.

Write a command which contains the verb you have landed on.

How many different ways can you use that imperative verb?

# Challenge yourself!

# Imperative Verbs - Recipes

Choose the correct imperative verb to go with each instruction in this recipe to make a cheese omelette.

1. \_\_\_\_\_ and enjoy – your omelette is ready!
2. \_\_\_\_\_ your pan until it's nice and hot.
3. \_\_\_\_\_ some eggs in a bowl and whisk.
4. \_\_\_\_\_ together thoroughly.
5. \_\_\_\_\_ some cheese and add to the egg mixture.
6. \_\_\_\_\_ for a final two minutes until completely cooked.
7. \_\_\_\_\_ your egg mixture and cook for three minutes.

Mix	Grill	Heat	Grate
Crack	Serve	Add	

Can you put the instructions in the right order to complete the recipe?

Firstly, \_\_\_\_\_.

Secondly, \_\_\_\_\_.

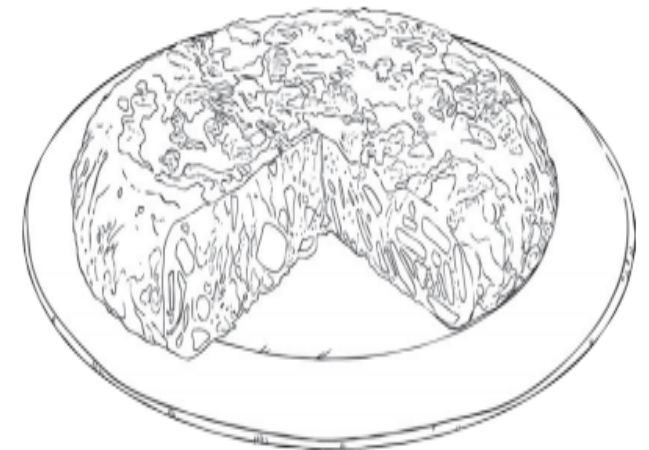
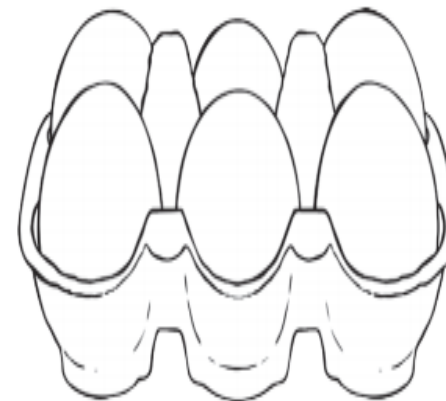
Thirdly, \_\_\_\_\_.

After that, \_\_\_\_\_.

Then, \_\_\_\_\_.

Next, \_\_\_\_\_.

Finally, \_\_\_\_\_.



# Answers

1. **Serve** and enjoy – your omelette is ready!
2. **Heat** your pan until it's nice and hot.
3. **Crack** some eggs in a bowl and whisk.
4. **Mix** together thoroughly.
5. **Grate** some cheese and add to the egg mixture.
6. **Grill** for a final two minutes until completely cooked.
7. **Add** your egg mixture and cook for three minutes.

Can you put the instructions in the right order to complete the recipe?

Firstly, **3**

Secondly, **2**

Thirdly, **5**

After that, **4**

Then, **7**

Next, **6**

Finally, **1**

# Planning an Instructional Piece

- ▶ **Have a think about what you might like to write about. E.g. A hobby, skill, (board) game, playing an instrument or making a snack.**
- ▶ **Look at these examples...**

## How To Make Fruit Pizzas

### You will need:

- Digestive biscuits
- Natural yoghurt
- 3 – 4 different types of fruit e.g. Apple, banana, grapes, orange
- Plate
- Spreading knife
- Sharp knife
- A grown up!

### What to do:

- First, place your biscuits on the plate.
- Then, spread the yogurt onto the biscuit.
- Carefully cut up the fruit into small pieces. (Ask a grown up to help you with the sharp knife)
- Finally, put the fruit on top of the yogurt.
- Enjoy!



### Top Tip:

Keep the fruit pizzas in the fridge once made.

# How To Plant A Sunflower Seed

## What you need:

- A small pot
- Soil
- Seeds
- Watering can
- Water

## What you do:

- First, fill the pot with soil to just below the top.
- Then, add a little water to the soil.
- Next, carefully put 1 or 2 seeds onto the soil.
- Cover the seeds with a little more soil.
- Gently pour more water onto the soil.

## Top Tip:

Water the soil everyday to help your sunflower grow.



# How To Make Blackberry Jam



## **Equipment**

- 8 jam jars\*
- Large mixing bowl
- Small saucer
- Large pan
- Fruit squeezer

\*Make sure you wash your jars and lids in warm soapy water, then dry them in the oven at 170°C for 10 minutes

## **Ingredients**

- 1.8kg blackberries
- 1.5kg jam sugar\*
- 1 lemon

\*Make sure the sugar you use has added pectin in it. This helps the jam to set.

## **Method**

1. The night before making your jam, you will need to put your blackberries and sugar, mixed together, in a large bowl. Cover the bowl and leave it aside at room temperature overnight.
2. In the morning, give your berries and sugar a stir so that they are ready for when you start cooking.
3. Put a small saucer in the freezer to be used later.
4. Put all the berries into your pan. Make sure you scrape out all the sugar and juices from the bowl.
5. Squeeze your lemon and make sure you get as much juice out of it as you can.
6. Stir the lemon juice into the pan with your berries.
7. Turn on the hob on a low heat and put your pan on.
8. Once the sugar is completely dissolved, bring the pan to the boil and simmer for 5 minutes.
9. It is now time to test your jam. Put a small spoonful of jam onto your saucer from the freezer. If it wrinkles a little when you touch it with your finger, your jam is ready. If it is too runny, put it back on the heat and boil for a further 2/3 minutes, then check it again. Continue this until your jam wrinkles when you test it.
10. Leave your jam to sit in the jars for 15 minutes before putting on the lids.

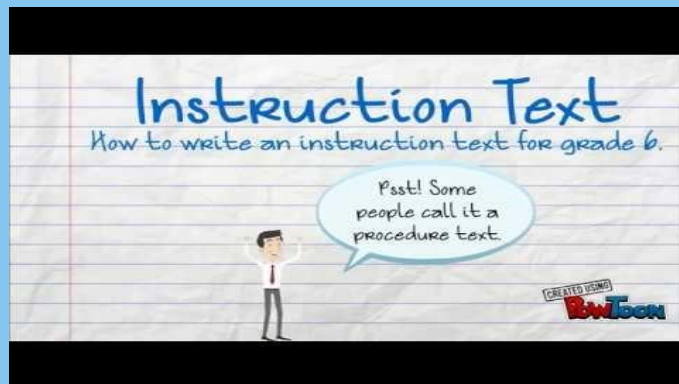


Your blackberry jam will taste lovely on some homemade scones, brown bread or toast!

# Writing

- ▶ Activity: Write a set of instructions based on something you know how to do.
- ▶ Include a title, sub headings, steps, bossy verbs, time connectives and diagrams.
- ▶ Watch this video again as a reminder

<https://www.youtube.com/watch?v=Gmx4y6sjwXM>



# Editing Work

## Did you do a good job?

Ask one of your parents to watch this video <https://www.youtube.com/watch?reload=9&v=Ct-IOOUqmyY>

Now ask them to read your instructions. Ask them if they're clear. What needs to be improved or adjusted. Make your changes.

Mission accomplished!!

# Oral Language Challenge

## Check this out ...



**Select a picture from the link.** <https://www.onceuponapicture.co.uk/the-collections/the-character-collection/>

**Answer the questions under the picture orally.**



# Spelling

**Continue working on My Spelling Workbook**

**Complete half a unit each week. Approximately one or two questions per day.**

**Learn half of the spelling in the unit each week.**

**This online spelling bee is an extra challenge**

<https://www.learner.org/series/interactive-spelling-bee/>





# Congratulations!!!

We are so impressed!  
You should be very proud.  
Keep up the great work!



# Additional Resources

## **Link to additional resources**

<https://padlet.com/sarahjpower82/ot9udhc6o7p4>

**Scroll down in each section to see all the options.**

**Scroll across to access areas such as Movement Activities, Art ideas, Special Educational Needs etc.**

# Differentiation

- Would you like to listen to Audio Stories? Check out the next slide.
- Check out the images on the final slide. Use a picture to inspire your free writing.



# David Walliams – Audio Stories

**David Walliams is releasing free audio stories every day at 11am for the next 30 days. Listening to stories can be just as important as reading them. First up is Terrible Triplets!**

**Click here to listen <https://www.worldofdavidwalliams.com/elevenses/>**

# Free Writing Option

Brainstorm vocabulary related to a picture.

Use a picture to inspire your free writing.

FIRST FLIGHT



THE ORATOR



THE ROBOT MAKER

