

A top-down view of a desk with a laptop on the left, a white coffee cup with a red handle in the upper center, and a dark notebook with a gold spine in the bottom left. A large, light blue oval with a thin white border is centered on the page, containing text.

3RD CLASS

Ms. Flannery

Mr. Cunnane

Ms. Morgan & Ms. O'Donovan

HELLO!



Welcome to our strange new way of doing school! We know it is hard but we want you to try your best and show us how amazing you can be!



It is up to you and whoever is looking after you to decide when, what and how you are going to work. We don't mind as long as you are doing your best.



We miss you all and wish we were back in school and we know you are missing us loads too!! Now, let's get started!

A NOTE FOR PARENTS AND GUARDIANS

- The work in the following slides is here only to assist you in whatever learning activities you would like your son to engage with. We suggest doing a bit each day, to the best ability of your son. If he is struggling to get through the work that is fine, leave it, come back to it later or change the activity to how he prefers to learn. It might be helpful to create a timetable with your son of when and how he would like to get the work done. This way he can also get the satisfaction of ticking things off his To Do list!
- Encourage your son to read, play imaginatively (not always online), explore in the garden, make up new games, learn new card games/board games, help with cooking and baking, create art and write their own stories, listen to music... all these things are just as useful to their learning as the work we set out for them.
- It is a stressful and difficult time for many of us so we do not wish to add to this by putting pressure on you and the boys to get this work done. Some days your son might get lots done and others will by only a few minutes of work and that is ok. Most importantly stay safe and healthy.

Kind regards, the 3rd class team

WEEKLY OVERVIEW

- Literacy: MSW Spellings, Procedural writing, reading challenge
- Maths: Chance (Week 1) and Revision of Money (Week 2)
- Gaeilge: F&F Spellings and Sa Bhaile (In The Home)
- SESE: My Family
- Extras: P.E, STEM and Art ideas

LITERACY TASK 1 - SPELLINGS

- MSW Unit 17
- This week and next week complete the activities.
- Learn 11 this week and the other 11 next week

Extra ideas!

- Write the list words in alphabetical order
- Pick the longest spelling word and make as many new words using the letters as you can
- Write plurals for the list words - are there any exemptions?
- Get someone in your house to pick random spelling words for you to write in a paragraph

TASK 2 - PROCEDURAL WRITING

Procedural writing explains how something is done, step by step.

It usually answers these questions:

- What do I want to do? The goal
- What do I need? The materials
- What are the steps I must go through? The method

What kind of things need procedural writing? Try to think of 5 examples

Look around your house for examples if you are stuck.

Make a Healthy Lunchtime Wrap

Goal:

To use some leftovers to make a **tasty** lunchtime wrap for school.

Ingredients:

- ½ cup of salad leaves
- 1 large tomato
- 1 cooked, **leftover** chicken leg
- 1 wholewheat wrap
- 1 dessertspoon of hummus

Equipment:

- A small knife
- A chopping board
- A lunch box

Method:

1. Wash your hands **thoroughly**.
2. Rinse the salad leaves.
3. Get a clean chopping board.
4. Carefully slice the tomato into thick slices.
5. Chop the leftover chicken into bite-sized pieces.
6. Open the wrap and place it flat on the chopping board.
7. Spread a little hummus on the wrap.
8. **Arrange** the chicken pieces on top.
9. Cover with the salad leaves and tomato slices.
10. Fold up the end of the wrap.
11. Roll the wrap **securely** and put it in your lunch box.



Bossy Verbs

- These are action words that show and tell us how things should be done.
- Examples: get, find, write, pick
- Find all the bossy verbs in this example of procedural writing.
- Hint! There are 11 to find but not all of them are at the start of the sentence

TASK 2 - PROCEDURAL WRITING

Write your own instructions for 'How to brush your teeth'

Must include:

- Title
- Materials needed
- Steps in order
- Bossy verbs

Think this is too easy? Watch when procedural writing goes wrong!

<https://www.youtube.com/watch?reload=9&v=Ct-100UqmyY>

Test your procedural writing on someone in your house to make sure you have all the steps correct

TASK 3 - READING CHALLENGE



We can't wait to hear your reviews of all the books you are reading.
If you are able to, have a listen to David Walliams reading an excerpt from his books.

<https://www.worldofdavidwalliams.com/elevenses/>

Think about these questions:

- Does he speak in the same voice the whole time? How does it change?
- Does he speak clearly or mumbled? How do you think he is sitting while he reads to be able to speak this way?
- What kind of expressions can you imagine David Walliams having on his face while he is reading? Try to create some yourself that match what he says.

TASK 3 - READING CHALLENGE

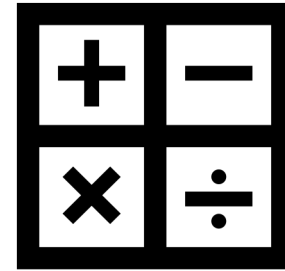


Imagine you are David Walliams or the author of the book you are reading now. You are going to be recorded reading an excerpt from your book.

Think about what you need to do and how you are going to read out loud so that you sound just as good or better than what you just listened to!

- Pick the page you are going to be reading out loud. Make sure it is an interesting part of the story!
- Check that you can pronounce all the words and know what they mean. Ask someone at home to say it for you if you aren't sure
- Think about the different voices you need. How will the character sound?
- Practice as many times as you need. When you are reading ask someone at home to listen to you and if they can get them to record you. You have just made your own audiobook!

MATHS



- Continue with Master Your Maths every day and the Friday test. If you are finding them easy why don't you set a timer and see can you beat your time while still getting them correct.
- Also try Daily 10. Pick the level (2/3/4) and the topic you want to practice. Try to beat your own score everyday <https://www.topmarks.co.uk/maths-games/daily10>
- Use the multiplication and division pages at the front of your journal to help practice and learn your times tables. This week focus on revising all of them up to 6 and next week focus on multiplied by 7. Get someone in your house to do a version of Table Champs with you. Or can you make up actions or a song to go with each sum to help you learn it? Get creative!

MATHS: CHANCE

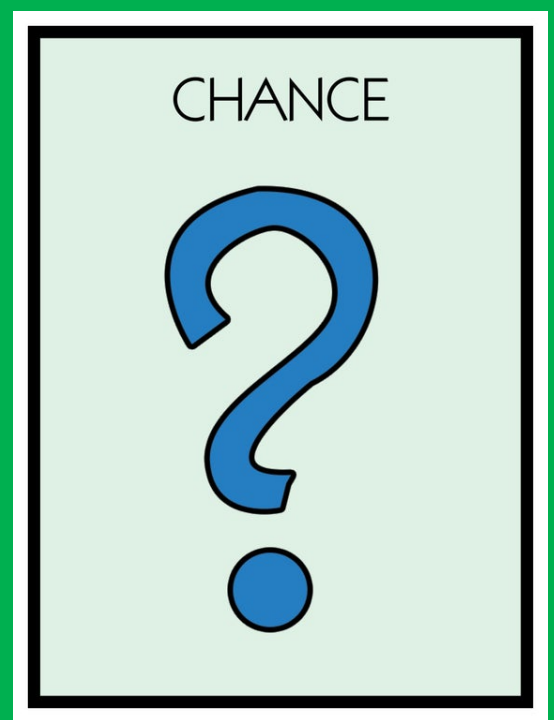


- Chance is the likelihood (how likely it is) that something will happen.
- In this topic, we won't be looking at Maths in numbers, but instead, we will be looking at different scenarios and situations and deciding the likelihood of it's outcome.
- Examples: (1) What are the chances of you eating dinner today? Likely
(2) What are the chances of you becoming the next President of Ireland?....Impossible (You're too young!)
- Vocabulary to be used in this topic: Possible, impossible, might, certain, not sure, likely, unlikely, chance

Note: Another word for chance is probability.

TASK 1 - WHAT'S THE CHANCE?


- Get someone to call out different questions for you to answer.
- The answers can only be likely, unlikely, certain, possible or impossible.
- Sample questions:
 - It will rain tomorrow?
 - I will go to bed tonight?
 - Pigs will fly past the window this evening?
- Extension activity - Ask a parent to answer chance questions that you have made up.




TASK 2 - COMPLETE THIS ACTIVITY ORALLY

The answers can only be likely, unlikely, certain, possible or impossible




A: What is the probability that you will pick out a  ?




B: What is the probability that you will pick out a  ?

Click to add text




E: What is the probability that you will pick out a  ?




C: What is the probability that you will pick out a  ?



D: What is the probability that you will pick out a  ?



F: What is the probability that you will pick out a  ?

REVISION OF MONEY

- For our second topic, we will be looking back at a topic we covered earlier in the year... Money.
- Main points of what we learned in the chapter on Money:
 - Vocabulary: coin, note, euro, cent, value, currency
 - How to add and subtract money
 - How to calculate change from up to €5
- To revise, we will be giving you some questions to do and a couple home activities to try also.



REVISION EXERCISES

A Write the amounts using the € sign.

1. 43c 2. 68c 3. 98c 4. 155c 5. 120c
6. 270c 7. 307c 8. 476c 9. 3c 10. 6c
-

B Add.

1. $\begin{array}{r} \text{€}1\cdot67 \\ + \text{€}2\cdot32 \\ \hline \end{array}$ 2. $\begin{array}{r} \text{€}1\cdot64 \\ + \text{€}0\cdot23 \\ \hline \end{array}$ 3. $\begin{array}{r} \text{€}1\cdot45 \\ + \text{€}2\cdot46 \\ \hline \end{array}$ 4. $\begin{array}{r} \text{€}2\cdot56 \\ + \text{€}4\cdot62 \\ \hline \end{array}$ 5. $\begin{array}{r} \text{€}4\cdot60 \\ + \text{€}5\cdot59 \\ \hline \end{array}$ 6. $\begin{array}{r} \text{€}4\cdot77 \\ + \text{€}2\cdot56 \\ \hline \end{array}$

7. $\text{€}1\cdot34 + \text{€}2\cdot67 = \underline{\quad}$ 8. $\text{€}6\cdot87 + \text{€}5\cdot43 = \underline{\quad}$ 9. $\text{€}4\cdot62 + \text{€}2\cdot05 = \underline{\quad}$
-

C Subtract.

1. $\begin{array}{r} \text{€}2\cdot56 \\ - \text{€}1\cdot45 \\ \hline \end{array}$ 2. $\begin{array}{r} \text{€}3\cdot64 \\ - \text{€}0\cdot53 \\ \hline \end{array}$ 3. $\begin{array}{r} \text{€}6\cdot40 \\ - \text{€}4\cdot37 \\ \hline \end{array}$ 4. $\begin{array}{r} \text{€}5\cdot90 \\ - \text{€}2\cdot56 \\ \hline \end{array}$ 5. $\begin{array}{r} \text{€}9\cdot45 \\ - \text{€}6\cdot56 \\ \hline \end{array}$ 6. $\begin{array}{r} \text{€}3\cdot67 \\ - \text{€}2\cdot59 \\ \hline \end{array}$

7. $\text{€}6\cdot32 - \text{€}4\cdot54 = \underline{\quad}$ 8. $\text{€}6\cdot17 - \text{€}5\cdot48 = \underline{\quad}$ 9. $\text{€}4\cdot92 - \text{€}3\cdot75 = \underline{\quad}$
-

MONEY ACTIVITIES

- <https://teachingmoney.co.uk/eurosite/wb/CLASSchangeEURO.html>
- This is a link to a game where you must calculate the change to be given back to the customer.
- Ask your parent to give you their receipt from their last supermarket shop. Calculate how much money was spent on:
 - fruit and vegetables
 - breakfast food
 - cleaning products
 - food you could make dinner with

GAEILGE... TASK 1 - LITRIÚ (SPELLINGS)

- Fuaimeanna & Focail Aonad 27 agus 28
- This week and next week complete the activities.
- Learn spellings from Aonad 27 this week and from Aonad 28 next week


Extra ideas!

- Aonad 27 - Spórt - Play charades with the words as Gaeilge!
- Aonad 28 - Na Litreacha *ch* - Get someone to say the word to you and you try draw the picture from memory.

SA BHAILE - IN THE HOME

- Your topic for this fortnight in Gaeilge is 'Sa Bhaile'.
- In the next slide, you will see pictures of common items you can find around your home and we have included some activities for you to complete.
- Aim to do the first two activities this week and the challenge activity next week.
- If you're feeling artistic, why don't you try drawing a plan of your bedroom and labelling it as Gaeilge?! Or create labels and stick them to the items around your room!

TASK 2 - SA BHAILE

G  Cuir gach rud sa seomra ceart.



sa chistin

sa seomra suí

sa seomra codlata

1. cuisneoir

1. _____

1. _____

2. _____

2. _____

2. _____

3. _____

3. _____

3. _____

4. _____

4. _____

4. _____

1. Go on a treasure hunt to find these items in your own home

2. Put each word into the correct list, like in the picture

Sa chistin : In the kitchen

Sa seomra suí : In the sitting room

Sa seomra codlata : In the bedroom

3. Get someone to call out the words and you have to race to be at that item. How many can you get to in 1 minute?!

Challenge Activity:

Write a sentence for each word.

e.g. Tá bosca bréagán sa seomra codlata. (There is a toy box in the bedroom)

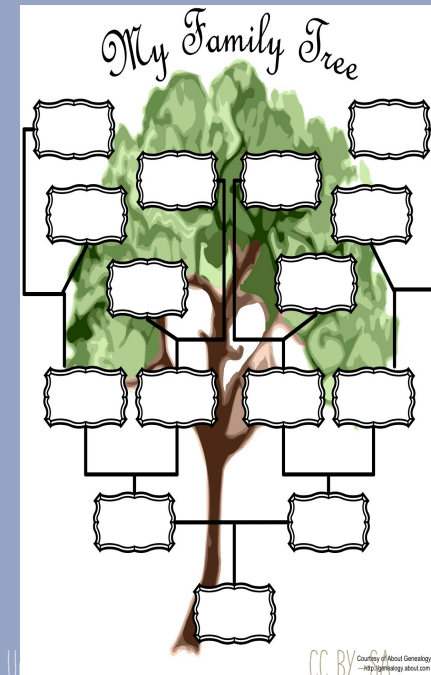
Níl oigheann sa seomra suí! (There is not an oven in the sitting room!)

GAEILGE BREISE (EXTRA IRISH)

- RTE Junior have 10 minute exercise videos through Irish that are suitable for the whole family <https://rtejr.rte.ie/10at10/>
- After watching these try create your own exercises through Irish using the same phrases and counting 'as Gaeilge' as the instructors in the videos
- Colaiste Lurgan have created lots of Gaeilge versions of popular songs with most of the lyrics written out too. Pick your favourite song that they did and try to learn it in Irish instead this week. Hold a concert for your family and perform it with actions and dance moves! <https://www.youtube.com/user/tglurgan>

SOME S.E.S.E IDEAS

- Lego Challenge: Can you create your dream family home/bedroom using lego?
- List five essential items you would need in your dream home/bedroom before you begin
- Create a family tree including all of your immediate family members and your grandparents
- Reflective journal: You are currently living through a moment in history. Can you imagine how interesting this journal would be for your children or grandchildren to read in the future?
- Each day, try to write a couple of lines about your day if you can –some ideas for you to include:
 - the weather
 - one thing you did or plan to do that day
 - how you may be keeping in touch with friends and relatives



ART, STEM AND SOME EXTRAS

- Have a go at drawing these robots
 - <https://m.youtube.com/watch?v=1C7pCZTvXX0>
- Create your own bird feeder and watch the birds flock to your garden
 - <https://www.redtedart.com/juice-carton-crafts-owl-bird-feeder/>
- Spell your name P.E (See next slide)
- Spend as much time as you can outside and make sure you help around the house too!



Spell your name PE!

A- 5 Jumping Jacks

B- 5 Jumping Jacks

C- 10 jumps

D- hop on your right foot

E- hop on your left foot

F- crab walk for 10 seconds

G- do 5 sit ups

H- 10 mountain climbers

I- 5 push ups

J- 30 second high knees

K- kick your left foot as high as you can

L- kick your right foot as high as you can

M- 5 jumping jacks

N- 10 jumps

O- hop on your right foot

P- hop on your left foot

Q- do 5 sit ups

R- do 10 mountain climbers

S- crab walk for 10 seconds

T- 5 push ups

U- kick your right foot as high as you can

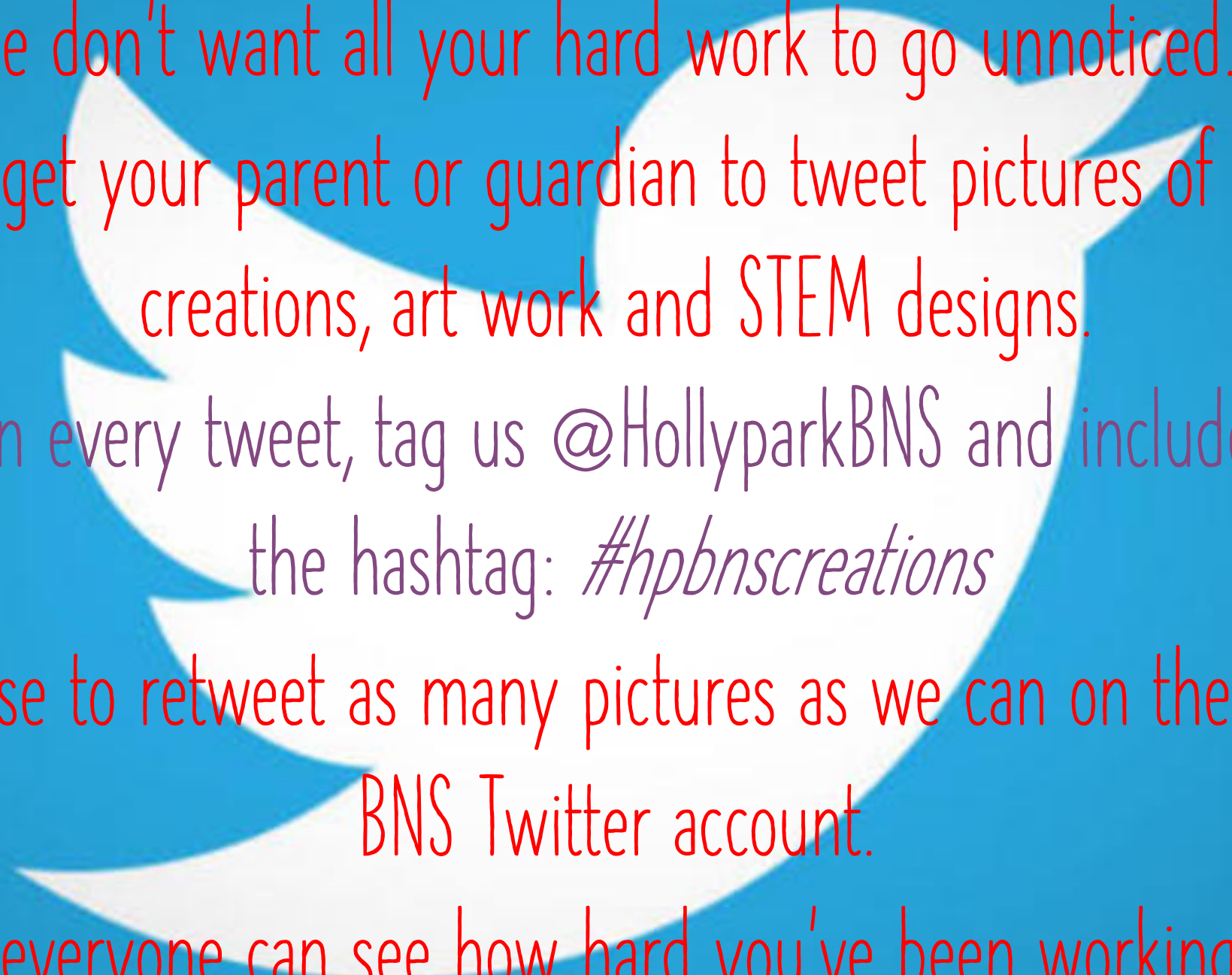
V- kick your left foot as high as you can

W- Run in place for 30 seconds

X- run with high knees

Y- 5 push ups

Z- 5 sit ups

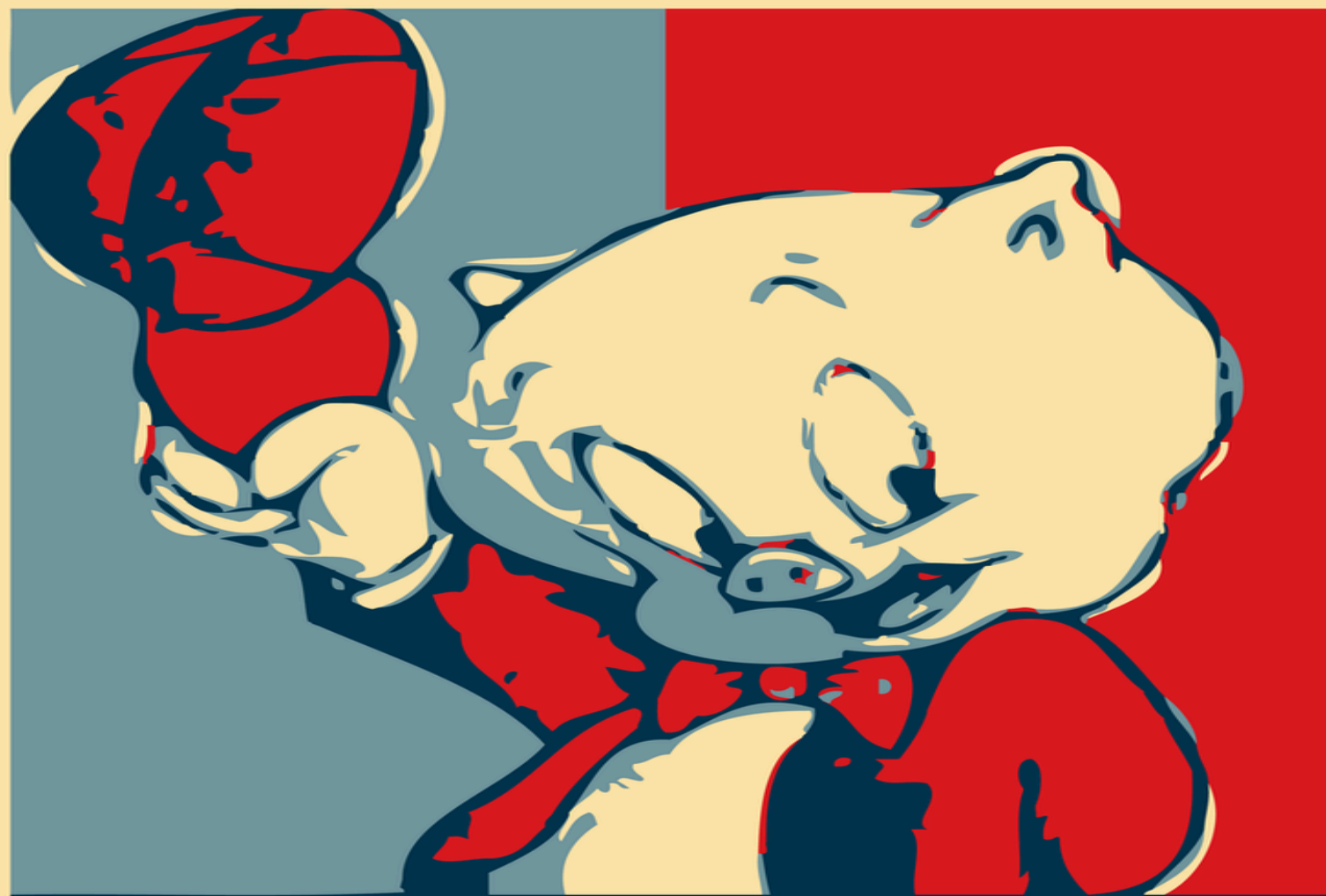


We don't want all your hard work to go unnoticed....
So please get your parent or guardian to tweet pictures of your Lego
creations, art work and STEM designs.

In every tweet, tag us @HollyparkBNS and include
the hashtag: *#hpbnscreations*

We promise to retweet as many pictures as we can on the Hollypark
BNS Twitter account.

That way, everyone can see how hard you've been working at home!!



THAT'S ALL FOLKS!